



An Academic Sixth Form of Character

Sixth Form Prospectus

September 2025



Northampton Academy
The best in everyone™
Part of United Learning



ACE School of
CHARACTER

Respect ■ Determination ■ Ambition ■ Tolerance ■ Integrity

Welcome to Northampton Academy Sixth Form



Mr Owen Jones
Principal



Mrs Emma Tustin-Reeves
Assistant Principal -
Sixth Form

Thank you for considering Northampton Academy Sixth Form. This prospectus will give you a flavour of what makes this Sixth Form a thriving, vibrant, welcoming and inclusive place of learning.

The motto of the Academy is 'The Best in Everyone', and we work hard with all of our students to enable them to achieve their full potential. In return, we expect hard work and commitment throughout their time in Sixth Form.

With a wide range of subjects, you can follow courses that interest you and suit your abilities, including A Level and BTEC courses. In addition, we offer a strong provision for STEM subjects with our Nucleus VI Programme for Aspirational Medical and Engineering Students. As a Sixth Form student you will have exclusive access to a range of facilities in our dedicated state-of-the-art Sixth Form Centre.

By the end of your studies at Northampton Academy, you will be ready for progression to university, employment or training. You will have access to specialist support with Oxbridge and subject-specific entrance examinations for Russell Group universities. We have a strong tradition of students gaining places at some of the UK's leading establishments, including Oxford and Cambridge.

We are committed to the safeguarding and welfare of our young people, providing a safe and caring environment to achieve the very best academic qualifications.

We look forward to welcoming you to our Academic Sixth Form of Character and Excellence.

Meet The Sixth Form Team



Mrs Jane Rigby - Vice Principal, Sixth Form

I graduated from the University of Northumbria in Geography and Environmental Management before studying a subsequent PGCE at Liverpool Hope University. I began my teaching career in the North East of England, where I became Head of Geography in my second year.

I spent nine years as Head of Geography before becoming Head of Humanities and taking up several school responsibilities.

I joined Northampton Academy in 2013 as Assistant Principal and am now Vice Principal - Sixth Form and Teaching and Learning. My focus is on ensuring all post-16 students attain the grades and experience needed to go on to the country's best destinations. It is my absolute pleasure to work in an environment that has experienced rapid and positive change and be part of a team that promotes 'The Best In Everyone'.



Mrs Emma Tustin-Reeves - Assistant Principal Sixth Form

After graduating in Music at Durham University, I completed my Master's in Education at the University of Cambridge. I have previously worked at various summer schools, where I was responsible for UCAS. This role included assisting students with personal statements, practising interviews, and organising trips to various top universities. I then came to Northampton Academy as

a Music teacher before taking on the role of Head of Music, Head of Year 13, Head of Sixth Form, and now Assistant Principal for Sixth Form. I have overseen the Oxbridge and EPQ Programme for the Sixth Form and I have been responsible for HAPs. After working with Northampton Academy's Sixth Form for over 4 years, I have had the privilege of supporting and seeing so many students achieve their ambitious goals, and I look forward to continuing that this year.



Mr Thomas Campbell - Head of Year 12

I am the Head of Year 12 here at Northampton Academy. I studied International Relations at the University of Birmingham and began teaching at Northampton Academy in 2021 as a History and Politics teacher. I was a Year 12 form tutor before taking on the role of Head of Year which has allowed me to develop a strong understanding of

the support our students need. I really enjoy my work as part of the Sixth Form team as we support students with both their personal and academic development and help them reach the destinations they aspire to.



Mrs Elise Legrys-Collins

Head of Year 13 and Sixth Form Lead Administrator

I have been very lucky to work with Sixth Form students for nearly 14 years and I know that no two days are ever the same, very much like our students! I am immensely proud of our Sixth Form students and take great pride in getting to know them and being a part their Sixth

Form journey and beyond. Working with the students in Year 12 through to Year 13 as their Head of Year, supporting our students with their goals and ambitions is a huge privilege. I am excited to see what this year holds for our students.



Mr Jason Rush

Raising Standards for Attendance

I am responsible for attendance, punctuality and standards across the

Sixth Form and can be found at the main entrance daily. I am also a teacher of History.



Mr Kyle Dunkley

Key Stage 5 Data

I am responsible for setting target grades, monitoring progress made throughout the year and many other

data-related jobs. This data is then used for various reasons, including identifying students who require intervention and support. I also lead KS5 Maths.



Miss Toni Wood

Sixth Form

Administrator

My role in Sixth Form is primarily looking after and monitoring

student attendance. This includes keeping students' records updated with interviews, educational visits, work experience, or other external appointments.

I enjoy working within the Sixth Form environment and regularly interacting with and helping the students.

You will find me in the Careers Office (next door to the Sixth Form common room).

Northampton Academy Values

We believe that of the United Learning values, the five that best define Northampton Academy are Respect, Determination, Ambition, Tolerance and Integrity. Our vision, mission, and values have been decided upon after consultation with Northampton Academy staff and students. We use these values as part of our daily language and encourage their use in classrooms using our rewards points system.

Respect

- Respect for others
- Respect for ourselves
- Respect for our environment

Determination

- Not giving up, especially during adversity
- Embracing the challenges of learning at a high level
- Supporting each other to achieve

Ambition

- Aiming to achieve the highest outcomes possible
- Aspiring to achieve the best jobs, college and university places
- Offering leadership opportunities for all

Tolerance

- Ability and willingness to accept the existence of opinions or beliefs that are different from our own
- Understanding that not all situations and issues are binary
- Willingness to embrace diversity of religion, race and culture

Integrity

- Doing the right thing, even when nobody is watching
- Being honest with yourself and others, even when in the wrong
- Having strong moral principles

These character values underpin everything we do at the school and are seen across all areas of the Academy. Every decision we take, from appointing staff to creating policies and deciding student pathways, is made using these values. We expect all staff to exhibit and use them in their decision-making, and we encourage all young people and their families to work within these values.



The Best in Everyone



Part of United Learning

Northampton Academy is a proud member of United Learning, a unique group of independent and state schools committed to providing excellent education through which all students can progress, achieve, and succeed in life. We work collaboratively to achieve their ethos of 'The Best in Everyone'.

This ethos supports our 'Pillars of Virtue'; Respect, Determination, Ambition, Tolerance and Integrity. Northampton Academy is fully inclusive and welcomes and respects students and staff of all faiths and backgrounds.

Further details about United Learning can be found on our website.

Our Vision

To be recognised internationally as an inclusive school of character and excellence.
To provide an unrivalled experience that allows our students to flourish
and leave a legacy the community is proud of.

Our Mission:

We exist to provide the students of our community with
equal or better life chances than any student in the UK.

Education with Character



At Northampton Academy we firmly believe in developing the character of our students through our Character Development Programme. As a result, we have been awarded the Character Kitemark Plus in recognition of our work in this area.

We are proud of the strong focus we place on academic excellence. However, we believe that students need a breadth of opportunities and experiences to become confident, well-rounded and ambitious young adults. In addition, we expect students to contribute to our school community and society in general throughout their time with us.

We want students to step outside their comfort zone and try things they would not normally do. We encourage them to persist in the face of difficulty and to become resilient in overcoming obstacles.

Our curriculum and enrichment programmes are systematically planned with opportunities to develop character values. In addition to our extensive range of extra-curricular clubs, our students enjoy workshops, university visits, talks from inspirational speakers, and opportunities to collaborate with their peers at United Learning schools across the country. We also encourage our students to continually reflect on what good character is and develop themselves further.

We use our core values of Respect, Determination, Ambition, Tolerance and Integrity as part of our daily language. Furthermore, our character values underpin everything we do at the school and are visible across all areas of the Academy. We are proud to deliver education with character, that challenges, inspires and excites our students and prepares them for the ups and downs of life.

“ Pupils thrive at this school. They know that staff ‘go above and beyond’ to provide an outstanding education for them. Pupils are happy and feel safe. ”

Ofsted March 2023

Our Sixth Form Centre

You will exclusively use our £1million state-of-the-art Sixth Form Centre at Northampton Academy. The centre has range of dedicated Sixth Form IT suites and classrooms, and there is a spacious workroom room with interactive screens where you can access wi-fi, work independently and take breaks between classes.



Sixth Form Expectations

As a student in the Sixth Form, you will have personal responsibility for:

Hard work and commitment

We want you to succeed; we will set individual learning targets, and subject and tutorial staff will regularly monitor your progress. You must attend all your lessons, complete all home learning, and actively engage in independent study. This is, of course, the basis for success, achievement, and enjoyment.

Contributing to the life of the Academy

Part of the role of a Sixth Form is to help you become fulfilled, mature and well-rounded young adults. We expect you to play a full part in the life of the Academy through engaging in extra-curricular activities and programmes or taking on positions of responsibility for the whole student body within the Student Leadership Team.

Acting as role models for the younger pupils within the Academy

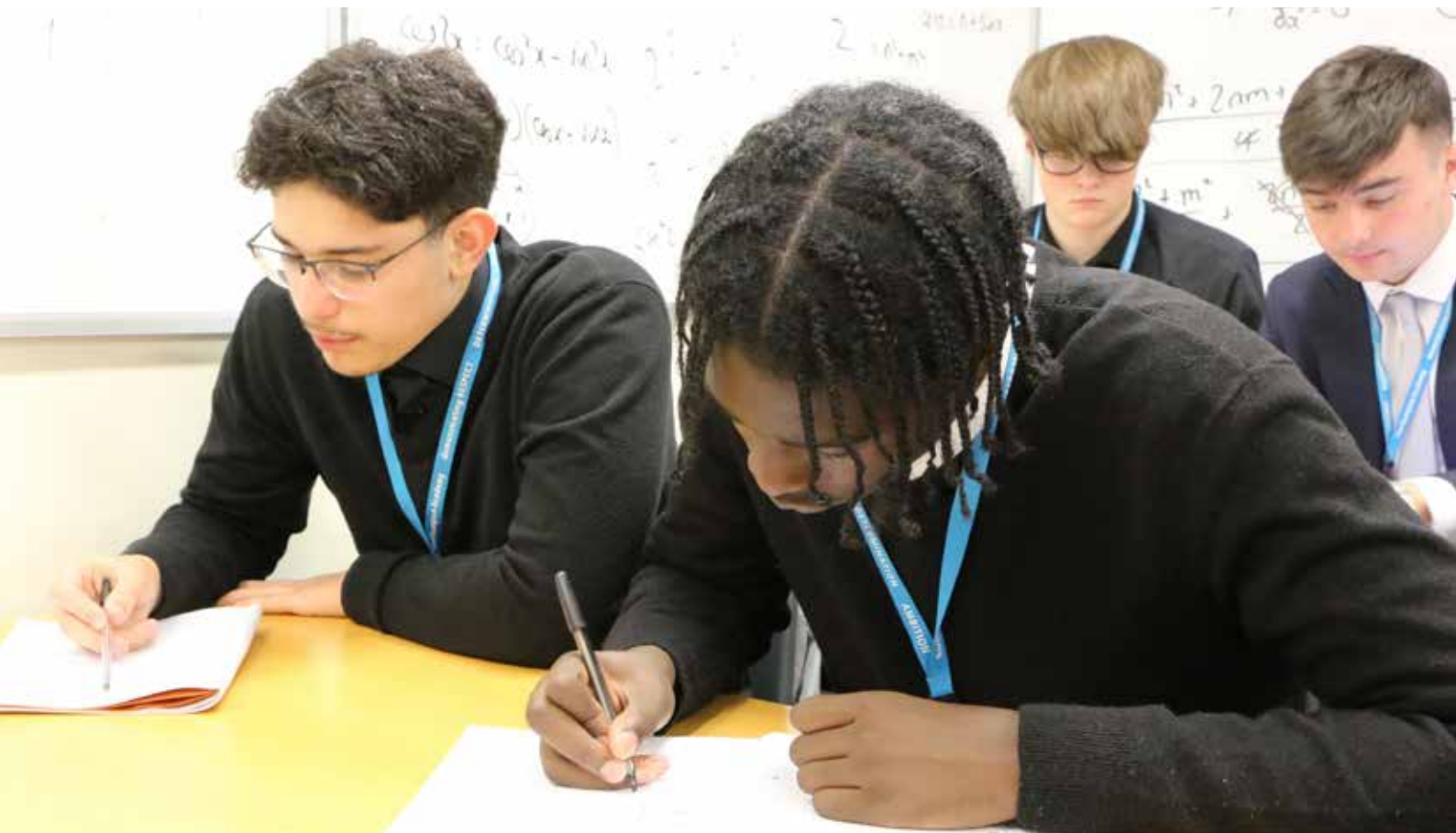
As the senior students within the Academy, we will expect you to show leadership, maturity and responsibility. In addition, you will play your part in promoting the ethos and values of the Academy, particularly in terms of attendance, dress, tolerance, hard work, and excellent behaviour.

“ Pupils thrive at this school. They know that staff ‘go above and beyond’ to provide an outstanding education for them. Pupils are happy and feel safe. ”

Ofsted March 2023



Your Pathway to University



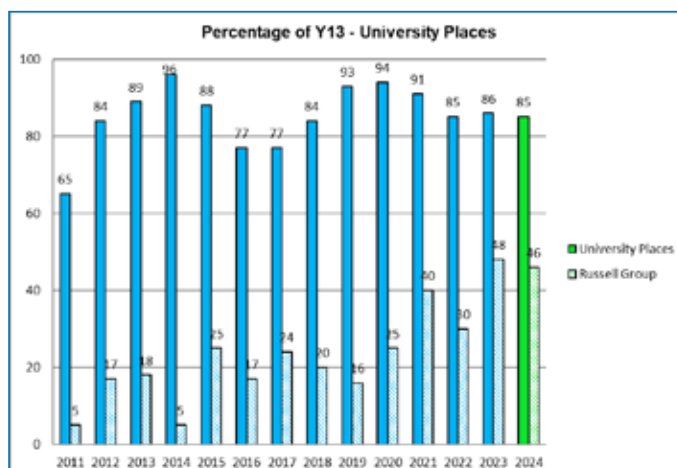
We are very proud of our flourishing Sixth Form, which has seen improving results year on year, with students progressing to top universities or highly skilled apprenticeships.

As a Sixth Form student you will have support from personal tutors, UCAS guidance, and mentoring from businesses such as Barclaycard. In addition, there is access to our first-class enrichment and careers programme, detailed later in this prospectus, and the opportunity to work with employers and mentor younger learners.

We expect Year 12 students to complete work experience, further enhancing their skills for higher education or the workplace. The full range of options is explored to focus on your interests, including apprenticeships, vocational courses, employment with training, or A Levels.

Sixth Form Outcomes

- 86% went to university
- 14% went on to do apprenticeships or employment
- 46% Russell Group universities
- 65% went to top 3rd universities
- Four students gained places on medicine and dentistry courses at university
- One student went to the University of Oxford



Caring, Welfare and Support for Students: A Learning Partnership



Support for Students

As a full-time student you will be a member of a tutor group and meet with your tutor daily. The Academy's tutorial system is designed to help you achieve your full potential. For example, supporting your attendance and punctuality, assisting with applications for higher education and encouraging your personal and social development. Your tutor will be important during your time in the Sixth Form.

The Sixth Form staff, including Heads of Year, tutors, administrative and other support staff, are all here to support you through your time with us. In addition, you will succeed through a robust, three-way partnership between yourself, the Academy staff and your parents or carers. They, too, have a significant role to play in supporting your progress and full attendance. We offer wellbeing support, with three qualified counsellors on site.

Your day will run from 8.30 am to 3.30 pm. Some personal time is given as a privilege in Year 12 and 13, including afternoons where you do not have lessons and can work independently off-site.

“ Parents and carers are extremely positive about the education their children receive. One view shared by many was, ‘I have been blown away by the guidance and support that is in place for the pupils. My child has been given her wings and is starting to fly.’ ”

Ofsted March 2023

Subject Choices

Your subject choices should reflect your study interests, academic strengths, and long-term higher education and career intentions. Remember that employers and university admissions tutors expect you to have developed a specialism in particular subjects. However, they also want you to demonstrate a breadth of knowledge and skills drawn from several subjects.

We offer a wide variety of courses, some of which you will have studied up to Year 11 and others which are brand new and only available in the Sixth Form. Some subjects have a traditional exam focus. There are others where the assessment is project-based and continuous throughout the course. It is vital to make the choices that are right for you.

The number of subjects studied will be dependent on individual aptitude. Each student will have personal guidance on subject choices. However, selecting the most appropriate courses is essential to achieve success at Northampton Academy Sixth Form. Advice and expert guidance is always available from your subject tutors, the Sixth Form Team, and our dedicated, expert Careers and Enterprise department, located within the Sixth Form area.

All students select three courses at Level 3. In some exceptional circumstances, you may study four. Please review our subject-specific course booklet, which will be available at our Sixth Form Open Evening, on October 23rd, from 6.00 pm - 8.00 pm.

The booklet will also be available to download at: <https://www.northampton-academy.org/sixthform>. Here you can review our Year 11-12 transition work for a flavour of the subjects we offer and other pertinent information.

“ The sixth-form provision is strong. Students do well and immerse themselves in the wider life of the school. They benefit from the support, encouragement and opportunities that the sixth form provides. ”

Ofsted March 2023



Careers, Enterprise and Enrichment

At Northampton Academy, we offer a wealth of opportunities for enrichment in Year 12 and 13 to support the academic subjects and provide valuable skills and experience post-18.

Mentoring/Support and University Guidance

- Coaching for University Aptitude Tests - LNAT, BMAT, UCAT and more
- Bespoke Oxbridge Programme
- Pre U Skills Programme - delivered by qualified and experienced tutors
- UCAS Support - support and coaching for UCAS delivered by Russell Group Universities; University talks and attendance at Higher Education Conferences
- Extended Project Qualification
- Realising Opportunities – a mentoring programme to help students raise their expectations for university places
- Higher Education Conference
- University Summer Schools support
- Interview practice
- Core maths programme

Careers and Enterprise

- Work Experience (Year 12)
- Enterprise Ambassadors (Year 12)
- Employer workshops; Travis Perkins, Briggs & Forrester, Barclaycard
- PSHE Employability Programme developing skills for Higher Education & Employment
- National Citizen Programme (NCS) – A social action programme for Year 11 and 12 students, focusing on the development of personal and social skills
- Volunteering and fundraising opportunities
- Alumni events - supporting students transition into Higher Education and employment
- Breakfast with a professional



Careers, Enterprise and Enrichment

Y12 Team Building Event



Sport

- HSL - The Sports Leaders UK Level 3 award in Higher Sports Leadership is designed to develop students' leadership skills. As a practical course, students will build on their experiences from their Community Sports Leadership Award and use skills within the wider/local community. This qualification also carries UCAS points
- Football Team and Basketball Team

Student Leadership Opportunities

- Student Leadership Team
- Student-led Subject Specialists
- Student Debate Club
- Games Club
- Charity Fundraising
- Reader Leader
- KS3 Mentoring

Other/Subject Related

- Nucleus VI STEM Medical Programme
- Nucleus VI STEM Engineering Programme
- Prayer/Contemplation – the Faith Room is available for the worship of all faiths. We have a student-run Christian worship group that engages in discussion, has guest speakers, and discusses issues relevant to themselves
- Music Club – open access to our Mac Suite, use of technology both in the Mac suite and in the studio to work on composition. Various other musical opportunities including rock and pop bands, drumming and vocal groups
- Team building
- Sixth Form prom
- Sixth Form socials such as bowling, Christmas shopping trip, Ninja Warrior

“ There is a strong careers programme in place across the school. This includes visiting speakers, work experience and employer engagement. Careers support is strong and students have access to appropriate careers advice.” Ofsted March 2023

Our Students



Aarya – Year 12

What do you like about Northampton Academy?

Having been a part of Northampton Academy since Year 7, I can confidently say that the support the school offers is incomparable, whether it's

with lesson content to further our academic development, extra-curricular opportunities to further our growth as individuals, or simply guidance in helping us make the choices that are the best for us. I have felt the support from the school throughout my time here, and it has truly made all the difference to my experience here. .

Why did you choose Northampton Academy Sixth Form?

In choosing my Sixth Form, I knew that I wanted to be here. Out of everywhere that I looked, this was the only school that truly showcased their commitment to progressing their students - in every aspect, from the teaching to the additional courses, projects, and programmes and the constant guidance from both the staff and student body. It was clear to me that this school was a place where the students could thrive and progress into young adults ready for the next stages of their journey.

Why would you recommend Northampton Academy to future Sixth Formers?

Whilst there are many reasons that this school is brilliant for Sixth Form, the one that I found the most valuable was knowing that here, the Sixth Form is about more than just the subjects. There is a wealth of extra-curricular opportunities which enable students not only to alleviate some of their day-to-day stresses but also serve to enhance our skills, character, and overall appeal either to employers or universities, which is vital as we begin to grow into young adults.

What are your career plans?

Many people my age are certain of their career paths, but I am not one of them. However, being in this Sixth Form is helping me to understand what I am truly passionate about and where I can go with it. Currently, I would love to work internationally, and I also love the idea of doing something that makes a difference. The Sixth Form and careers team are constantly helping to support me in planning for my future - wherever it takes me.



Erol – Year 12

What do you like about Northampton Academy?

As a new student to the school, I have found it to be a welcoming environment. You feel like you fit in, and this has meant, the transition from my old school was

a natural and smooth process. In all the classes I've had so far, teachers are engaging and ready to help when you don't understand something. When lessons become challenging, there is encouragement and advice to help you understand. We are always given resources to assist with our learning, and home learning is set to consolidate knowledge.

Why did you choose Northampton Academy Sixth Form?

When looking at Sixth Forms in Year 11, I found that Northampton Academy has consistently good grades and is a popular choice among other GCSE students. I did a lot of research and the Northampton Academy website contains lots of information detailing their Sixth Form's attributes and an in-depth handbook describing life in Sixth Form. Alongside that, Northampton Academy also considers the extra and super-curricular components, as well as honing a student's character. Wider reading and activities that can improve your CV are treated as compulsory, and I think that is important.

Why would you recommend Northampton Academy to future Sixth Formers?

Northampton Academy's reputation was enough to dissuade any scepticism for anything that I had. The yearly admissions into Russell Group universities are high, and the amount of A*- A grades the students achieve shows that the system currently in place works wonders. For anyone understandably worried about the transition from GCSE to A Levels, the school makes these changes gradually so students have time to adjust

What are your career plans?

STEM is a particular interest for me, and so I take Physics, Chemistry and Maths A Level. Engineering is a demanding field, so I have become part of the Nucleus VI Engineering cohort, as I hope to study further at one of the top universities. Whilst I know the process is uncertain, I believe I can trust the Sixth Form team to help guide me through the necessary steps and help me stand out amongst other candidates. The school offers a variety of courses, all suitable for hundreds of universities across the country.



Student Leadership Opportunities

Leadership skills at every level are vitally important for young people. These qualities will help you develop a persuasive ability to influence others in a positive fashion. Improving your confidence and ability to promote yourself during interview is crucial in your preparation for the journey beyond Sixth Form to university, employment or training.

Northampton Academy Charter – We Promise

- Leadership opportunities for every student, every year
- A safe, caring and exciting environment
- To uphold the core values of Respect, Determination, Ambition, Tolerance and Integrity in everything we do



Sarah – Head Girl

It is an honour being appointed as Head Girl at Northampton Academy. This role has enabled me to become a mediator between the faculty and students, to voice the students' views and concerns. By granting me a platform, this school has helped to advocate for student voice and ensure their opinions are executed effectively. Being part of decision making at this school, has equipped me with knowledge and understanding, which will not only benefit me in my journey at the Academy, but also throughout my career.

Having joined this school in Year 7, I can testify that this school does not fail to provide an outstanding environment which pushes students to excel above expectations and their limit. I cannot emphasise enough how this school has helped me find my voice and grow as a person who acts on their opinions, even to the extent to which I am now part of the West Northamptonshire Council Youth Forum. A place where I speak about the experiences of Northampton's youth and push for reform. This is a clear example of how this school's opportunities have opened doors for me to pursue my passion outside of the school environment.

As Head Girl, I strongly believe that a successful school must have unity and solidarity between its lower school and Sixth Form. Therefore, I have made it my mission to bring about more synergy between the two, so they may grow in relations by removing any barriers dividing them. Working together with the Student Leadership Team, we have already begun implementing changes to execute our vision and I am looking forward to bringing about our future projects for improvement.

Ashiki - Head Girl

I am immensely proud to represent Northampton Academy as Head Girl and uphold the school values that allow us to develop a moral compass and flourish in the real world. Being in the school since 2018 has moulded me into a well-rounded, motivated student which I now role model. As Head Girl, I promise to advocate for students and pose as a welcoming figure - approachable and always ready to listen.

I chose Northampton Academy for the holistic wealth of available resources. Academically, there are a plethora of support mechanisms such as targeted interventions, drop-ins, study skills, detailed assessment feedback alongside the Nucleus VI STEM programmes. But most importantly, all teachers have an open-door policy giving us the opportunity to request further support whenever we need it. From an super-curricular point of view, students are given countless opportunities for leadership and skill development with activities such as peer mentoring, subject specialists, university access programs. Beyond this, Northampton Academy is a cosmopolitan community, celebrating a variety of cultures allowing us to develop cultural appreciation to better understand the values of our peers. My favourite event in the school calendar is 'My Culture Day' when we embody our ethnic values and exchange stories about our cultures creating a unified atmosphere.

This year, I aspire to create a cohesive school community where all seven year groups can interact and innovate together. This allows younger students to form role models, learning from their older peers while older students develop transferable skills such as mentoring, active listening, and teamwork. I also look forward to leading the student voice community and co-chair the school council. We aim to increase engagement within the school and provide a platform for everyone's voice to be heard and celebrated. I hope to host events for the local community as well to epitomise the importance of community cohesion.





“Providing a unique learning opportunity to aid students with natural aptitude and desire to attend medical school and excel in the field of medicine; underpinned by Northampton Academy’s core values of Respect, Determination, Ambition, Tolerance and Integrity.”

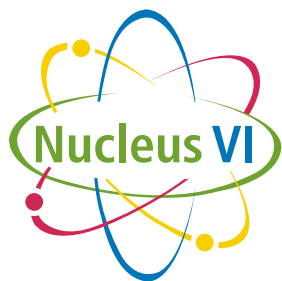
Nucleus VI is the Sixth Form equivalent of the Nucleus STEM Stream. It is designed to aid students with a natural aptitude for science and a desire to attend medical school.

The process of applying for medical school is very rigorous and requires a serious commitment of time and effort over an extended period. Our Nucleus VI team will be available to help you every step of the way with your application to give you the best possible chance of gaining a place at a top university to study medicine. With just over 10% of applicants gaining a place at medical school, expert guidance and opportunities are vital.

At Nucleus VI, we have worked very hard to secure advice and guidance from the best people around, to provide our applicants with the best opportunities and give them the highest chance possible of gaining a place on very competitive courses.

Nucleus VI could be the extra push you need to realise your ambitions. Places in the Nucleus VI cohort are very limited to allow the extra attention that is required to meet the demands of applying to medical school.





Sixth Form Programme

For Aspiring Medics • Dentists • Vets

Durham University Taster Day



Entry Requirements

To gain entry onto Nucleus VI, you will need to achieve:

- Grade 8 - 8 in Double Award Science or Grade 8 in both Biology and Chemistry
- Grade 7 in Mathematics
- Grade 6 in English Language
- An average GCSE grade of higher than 6

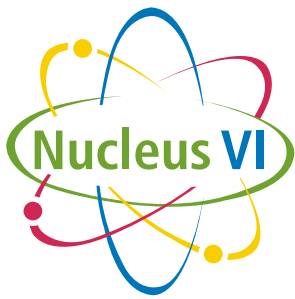
Students who wish to apply for Nucleus VI will complete an online application in June. When enrolling on GCSE results day, entry requirements will be checked and there will be a short interview with the KS5 STEM Coordinator. Successful Nucleus VI applicants will be selected in the first term of year 12, following academic and attitude to learning monitoring.

Subject Choices

On entering Nucleus VI, you must study both Biology and Chemistry at A Level, as well as one other A Level subject, (BTEC qualifications are not included). We advise against studying more than three A Levels to allow you to improve your portfolio of experience for applying to medical school.

What Nucleus VI Offers

- Support obtaining work experience
- Guidance on application to the NGH/KGH work experience programme (must be over 17 years of age)
- Assistance in organisation of volunteering and extra-curricular activities to improve the application
- Regular contact with medical professionals to discuss the application process and careers in medicine
- Tuition for the UCAT
- Personal statements reviewed by Nucleus STEM tutors, doctors, and university admissions tutors
- Assistance with finding and applying to appropriate summer schools
- Individual mentoring throughout the application process
- Small cohort of other medical applicants to support throughout the application process
- Dedicated Nucleus VI tutor Group and tutor programme



Sixth Form Programme
For Aspiring Engineers



Nucleus VI Engineering Programme

We recognise the international need for engineers and this programme will inspire, engage and inform the next generation of engineers.

The course supports the main types of engineering available to study at university. These include general, chemical, civil, electrical, mechanical, aeronautical, biomechanical and materials engineering. Even if you are not sure which type of engineering to go for, you can still apply; we will assist, support and guide you to the correct path.



What Nucleus VI Engineering Offers

On the programme, you will meet people already working in the industry as engineers in a variety of disciplines, allowing you to gain an insight into the profession. You will take part in different trips (including a trip to Silverstone museum and race track), workshops, and talks from various experts throughout your time on the programme. All of which will enhance your knowledge of engineering in the wider world..

In addition to all of this, we will also help support you with gaining work experience placements, help with UCAS applications and support with any university interviews or admissions tests.

If you would like to know more about the Nucleus VI programme, please get in touch through our email address nucleus@northampton-academy.org.

Subject Choices

Students entering Nucleus VI Engineering must study Maths and a relevant science at A Level and one other A Level subject (BTEC qualifications are not permitted).

We advise against studying more than three A Levels to allow students to improve their portfolio of experience for applying to engineering.

Entry Requirements

There are different engineering types, but typically courses require Maths and a related science to a high grade (usually an A).

Five GCSEs and grades 9-5

Grade 7-7 in double award or grade 7s across the triple Sciences

Grade 7 in Mathematics

Grade 5 in English Language

Our Dedicated STEM Area



Northampton Academy has a highly modern, redeveloped space entirely dedicated to STEM learning. This includes new science labs, an open plan learning area, an updated Design and Technology space, as well as an IT Suite and several dedicated classrooms.



If you would like to know more about the Nucleus VI programme, please get in touch via email: nucleus@northampton-academy.org, or visit our website at www.nucleus-stem.org.

How to Apply for a Sixth Form Place



We use an online application service for our Sixth Form, which will be available via our website during the application window www.northampton-academy.org/sixth-form-admissions

Applicants will be invited for an advice and guidance interview with a member of the Sixth Form team as part of the application process. If you are successful, you will receive a conditional offer of a place, subject to achieving the necessary grades and entry requirements.

Before making any final decisions, you will also have the opportunity to experience taster sessions from your chosen subjects, which will help you select appropriate courses.

It is a good idea for you to read through this prospectus, the course booklet, and our admissions policy thoroughly to check which courses are available and the criteria required for your chosen subjects.

Bursaries are available to support eligible students. Further information is available at the Sixth Form office and on our website.

Please ensure your application reaches us by Friday 17th January at the latest. We will hold advice and guidance meetings with students during February/March 2025, after which we will make conditional offers.

We welcome applications from both internal and external students.
Please visit www.northampton-academy.org/sixthform for all the latest information.

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Northampton
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t 01604 210017

e enquiries@northampton-academy.org
www.northampton-academy.org

Respect ■ Determination ■ Ambition ■ Tolerance ■ Integrity

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