

Medium Term Planning Document: Religious Studies Year 11

Curriculum Intent:

Religious Studies intends to offer students a wholistic experience of what it means to function in a diverse society. We are keen to deliver an academically rigorous curriculum right from Year 7 based on academic study of the Bible and other religious texts and how these have shaped Britain and the world. High standards of academia are also applied to everyday issues that promote the tolerance of others and mutual respect of all within our multicultural society. Knowing others' beliefs will help students to shape their own opinions and identity; we study injustice and respect in order to shape the character of students in such a way that means they can express their own beliefs while also respecting those of others. Students engage within written debate to help them gain an appreciation of what it means to discuss controversial issues in a productive manner and develop their own authority in argument.

'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' Here we provide some examples of the curriculum choices we have made, and why the units have been placed in the order we have chosen:

Medium Term Planning Document: Religious Studies Year 11

Religious Studies	Half Term 1		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Religion, Peace and Conflict	Peace	<ul style="list-style-type: none"> Formative knowledge checks in lessons 	
	Justice		
	Forgiveness		
	Reconciliation	<ul style="list-style-type: none"> Bell work, starter quizzes 	
	Terrorism		
	War	<ul style="list-style-type: none"> Extended writing self-assessment End-of-unit test 	
	Pacifism		
	Just War		
	Weapons of mass destruction		
<p>Conflict: Dispute between sides, can be between individuals, groups or nations. Forgiveness: Letting go of blame against a person for wrongs they have done; moving on. Holy War: War that is believed to be sanctioned by God. Justice: Bringing fairness back to a situation. Just War, Nuclear deterrence, Nuclear weapons/war, Pacifism, Peace, Peace-making, Protest, Reconciliation, Retaliation, Terrorism, Victims of war, Violence, War, Weapons of Mass Destruction</p>			

Religious Studies	Half Term 2		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Religion, Crime and Punishment	Evil actions and suffering	<ul style="list-style-type: none"> Formative knowledge checks in lessons 	
	Reasons for crime		
	Retribution	<ul style="list-style-type: none"> Bell work, starter quizzes 	
	Deterrence		
	Reformation		
	Corporal Punishment	<ul style="list-style-type: none"> Extended writing self-assessment End-of-unit test 	
	Community Service		
	Death Penalty		
	<p>Addiction, Community service, Corporal punishment, Crime, Death penalty, Deterrence, Evil intentions, Forgiveness, Greed, Hate crime, Prison, Law, Mental illness, Murder, Poverty, Principle of utility, Reformation, Retribution, Sanctity of life, Theft, Unjust law, upbringing</p>		

Medium Term Planning Document: Religious Studies Year 11

Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

Religious Studies	Half Term 3		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Revision Christian Beliefs	The nature of God, Creation	Formative Assessments? <ul style="list-style-type: none"> Formative knowledge checks in lessons Bell work, starter quizzes Extended writing self-assessment End-of-unit test	
	The Holy Trinity		
	The problem of evil and suffering		
	Different Christian beliefs about creation		
	Different Christian beliefs about afterlife		
	Incarnation		
	Crucifixion		
	Resurrection		
	Ascension		
	Sin and Salvation		
	Atonement		
Key Words: Ascension, Atonement, Baptism, Believers' baptism, Bible, Catholic, Catholic Agency for Overseas Development (CAFOD), Christ, Jesus, Christmas, Church, Creation, Crucifixion, Easter, Eucharist/Holy Communion, Evangelism, Evil, The Father, Food banks, Grace, Heaven, Hell, Holy Spirit, Incarnation, Infant baptism, Informal prayer, Iona, Jesus, Judgement, Just, Liturgical worship, Law, Lourdes, Lord's Prayer, Mission, Non-liturgical worship/informal worship, Omnipotent, The Oneness of God, Original sin, Orthodox, Persecution, Pilgrimage, Prayer, Private worship, Protestant, Reconciliation, Resurrection, Sacrament, Salvation, Set prayers, Son of God Trinity, Word, Worship.			

Medium Term Planning Document: Religious Studies Year 11

Religious Studies	Half Term 4		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Revision Christian Practices	Worship and prayer	<ul style="list-style-type: none"> Formative knowledge checks in lessons Bell work, starter quizzes 	
	Liturgical vs Non-Liturgical		
	Baptism. Infant and Believer's	<ul style="list-style-type: none"> Extended writing self-assessment 	
	Pilgrimage. Lourdes and Iona		
	Christmas		
	Easter	<ul style="list-style-type: none"> End-of-unit test 	
	Mission, Evangelism, Church Growth		
	Persecution, Reconciliation		
Key Words: Ascension, Atonement, Baptism, Believers' baptism, Bible, Catholic, Catholic Agency for Overseas Development (CAFOD), Christ, Jesus, Christmas, Church, Creation, Crucifixion, Easter, Eucharist/Holy Communion, Evangelism, Evil, The Father, Food banks, Grace, Heaven, Hell, Holy Spirit, Incarnation, Infant baptism, Informal prayer, Iona, Jesus, Judgement, Just, Liturgical worship, Law, Lourdes, Lord's Prayer, Mission, Non-liturgical worship/informal worship, Omnipotent, The Oneness of God, Original sin, Orthodox, Persecution, Pilgrimage, Prayer, Private worship, Protestant, Reconciliation, Resurrection, Sacrament, Salvation, Set prayers, Son of God Trinity, Word, Worship.			

Medium Term Planning Document: Religious Studies Year 11

Religious Studies	Half Term 5		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Revisions Islamic Beliefs	5 Roots	<ul style="list-style-type: none"> Formative knowledge checks in lessons Bell work, starter quizzes Extended writing self-assessment End-of-unit test 	
	6 Articles of Faith		
	Tawhid		
	Nature of Allah		
	Angels		
	Predestination		
	Holy books		
	Imamate		
	Prophets		
	<p>Key Words: Ablution (wudu), Adalat/justice, Adam, Akhirah (life after death), Angels, Arafat, Ashura, Authority, Beneficence, Day of Judgement, Fairness, Fasting, The Five Pillars, The five roots of Usul ad-Din, Friday prayer/Jumma, Giving alms, Holy book /source of authority, Greater jihad, Hajj, Heaven, Hell, Human accountability, Human freedom, Human responsibility</p> <p>Humans are responsible for most of what they do because they have free will and so will be accountable on the Day of Judgement.</p> <p>Ibrahim, Id-ul-Adha, Id-ul-Fitr, The Imamate, Immanence, Jibril, Jihad, The Ka'aba, Khums, Lesser jihad, Makkah, Mercy, Mika'il, Mina, Mosque, Movements (rak'ahs), Muzdalifah, Muhammad, The Night of Power, Omnipotence, Pilgrimage, Predestination, The Qur'an, Ramadan, Recitations, Resurrection, Revelation, Risalah (Prophethood), Salah, Sawm, The Shahadah, Shi'a Islam, Six articles of faith</p> <p>Predestination, Sunni Islam, Tawhid (the Oneness of God), The Ten Obligatory Acts, The Torah, Zakah</p>		

Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study.

Medium Term Planning Document: Religious Studies Year 11

Religious Studies	Half Term 6		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Revision Islamic Practices	Shahadah	<ul style="list-style-type: none"> Formative knowledge checks in lessons Bell work, starter quizzes Extended writing self-assessment End-of-unit test 	
	Salah		
	Sawm		
	Zakah		
	Hajj		
	Festivals Eid Ul-Adha		
	Festivals Eid Ul-Fitr		
	Festivals Ashura		
	<p>Key Words: Ablution (wudu), Adalat/justice, Adam, Akhirah (life after death), Angels, Arafat, Ashura, Authority, Beneficence, Day of Judgement, Fairness, Fasting, The Five Pillars, The five roots of Usul ad-Din, Friday prayer/Jummah, Giving alms, Holy book /source of authority, Greater jihad, Hajj, Heaven, Hell, Human accountability, Human freedom, Human responsibility</p> <p>Humans are responsible for most of what they do because they have free will and so will be accountable on the Day of Judgement.</p> <p>Ibrahim, Id-ul-Adha, Id-ul-Fitr, The imamate, Immanence, Jibril, Jihad, The Ka'aba, Khums, Lesser jihad, Makkah, Mercy, Mika'il, Mina, Mosque, Movements (rak'ahs), Muzdalifah, Muhammad, The Night of Power, Omnipotence, Pilgrimage, Predestination, The Qur'an, Ramadan, Recitations, Resurrection, Revelation, Risalah (Prophethood), Salah, Sawm, The Shahadah, Shi'a Islam, Six articles of faith</p> <p>Predestination, Sunni Islam, Tawhid (the Oneness of God), The Ten Obligatory Acts, The Torah, Zakah</p>		

Parents have the right to withdraw their children from all or part of religious education.

For any requests to withdraw your child from religious education, please contact the school to arrange a meeting with the Principal in the first instance. Write to enquiries@northampton-academy.org to request a meeting.