

## Medium Term Planning Document: Religious Studies Year 10

### Curriculum Intent:

Religious Studies intends to offer students a wholistic experience of what it means to function in a diverse society. We are keen to deliver an academically rigorous curriculum right from Year 7 based on academic study of the Bible and other religious texts and how these have shaped Britain and the world. High standards of academia are also applied to everyday issues that promote the tolerance of others and mutual respect of all within our multicultural society. Knowing others' beliefs will help students to shape their own opinions and identity; we study injustice and respect in order to shape the character of students in such a way that means they can express their own beliefs while also respecting those of others. Students engage within written debate to help them gain an appreciation of what it means to discuss controversial issues in a productive manner and develop their own authority in argument.

### 'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' Here we provide some examples of the curriculum choices we have made, and why the units have been placed in the order we have chosen:

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Religious Studies	Half Term 1		
Topic	Content	Formative Assessments	Link(s) to an example lesson
<b>Religion and Families</b>	Christian and Islamic views on homosexuality. Reasons why some accept, reasons why some do not accept.	<ul style="list-style-type: none"> <li>Formative knowledge checks in lessons</li> <li>Bell work, starter quizzes</li> <li>Extended writing self-assessment</li> <li>End-of-unit test</li> </ul>	
	Sexual relationships outside of marriage. Adultery, pre marital sex. Reasons why some accept, reasons why some do not accept.		
	Contraception and Family planning. Reasons why some Christians and Muslims accept, reasons why some Christians and Muslims do not accept.		
	Marriage and divorce. Reasons why some Christians and Muslims accept divorce, reasons why some Christians do not accept divorce. The importance of marriage for Christians and Muslims. Remarriage		
	Families. The Role of Parents. Christianity and Islam The Role of Children. Christianity and Islam		
	Gender equality. Reasons why some Christians and Muslims accept, reasons why Christianity and Islam can be questioned. The roles of men and women		
	<b>Key Words: Cohabitation, Compassion, Contraception, Divorce, Extended family, Family planning, Gender discrimination, Gender equality, Gender prejudice, Heterosexuality, Homosexuality, Nuclear family, Polygamy, Procreation, Remarriage, Vows.</b>		

## Medium Term Planning Document: Religious Studies Year 10

Religious Studies	Half Term 2		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Religion and Life	The origins of the universe and human life God. The Big Bang. Did God make the Big Bang?	<ul style="list-style-type: none"> <li>Formative knowledge checks in lessons</li> <li>Bell work, starter quizzes</li> <li>Extended writing self-assessment</li> <li>End-of-unit test</li> </ul>	
	Evolution		
	Christians views on the Origin of human life. Islamic views on the origin of human life.		
	Dominion and stewardship.		
	The use and abuse of animals		
	Animal experimentation and food		
	Sanctity of Life. Abortion		
	Sanctity of Life. Euthanasia		
	Death and the Afterlife		
<b>Key Words: Abortion, Afterlife, Animal experimentation, Awe and Wonder, Big Bang Theory, Death, Dominion, Environment, Euthanasia, Evolution, Natural resources, Pollution, Quality of life, Responsibility Sanctity of life, Scientific, Stewardship</b>			

### Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

## Medium Term Planning Document: Religious Studies Year 10

Religious Studies	Half Term 3		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Christian Beliefs	The nature of God, Creation	<ul style="list-style-type: none"> <li>Formative knowledge checks in lessons</li> <li>Bell work, starter quizzes</li> <li>Extended writing self-assessment</li> <li>End-of-unit test</li> </ul>	
	The Holy Trinity		
	The problem of evil and suffering		
	Different Christian beliefs about creation		
	Different Christian beliefs about afterlife		
	Incarnation		
	Crucifixion		
	Resurrection		
	Ascension		
	Sin and Salvation		
	Atonement		
<p><b>Key Words:</b> Ascension, Atonement, Baptism, Believers' baptism, Bible, Catholic, Catholic Agency for Overseas Development (CAFOD), Christ, Jesus, Christmas, Church, Creation, Crucifixion, Easter, Eucharist/Holy Communion, Evangelism, Evil, The Father, Food banks, Grace, Heaven, Hell, Holy Spirit, Incarnation, Infant baptism, Informal prayer, Iona, Jesus, Judgement, Just, Liturgical worship, Law, Lourdes, Lord's Prayer, Mission, Non-liturgical worship/informal worship, Omnipotent, The Oneness of God, Original sin, Orthodox, Persecution, Pilgrimage, Prayer, Private worship, Protestant, Reconciliation, Resurrection, Sacrament, Salvation, Set prayers, Son of God Trinity, Word, Worship.</p>			

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Religious Studies	Half Term 4		
Topic	Content	Formative Assessments	Link(s) to an example lesson
<b>Christian Practices</b>	Worship and prayer	<ul style="list-style-type: none"> <li>Formative knowledge checks in lessons</li> <li>Bell work, starter quizzes</li> <li>Extended writing self-assessment</li> <li>End-of-unit test</li> </ul>	
	Liturgical vs Non-Liturgical		
	Baptism. Infant and Believer's		
	Pilgrimage. Lourdes and Iona		
	Christmas		
	Easter		
	Mission, Evangelism, Church Growth		
	Persecution, Reconciliation		
<p><b>Key Words:</b> Ascension, Atonement, Baptism, Believers' baptism, Bible, Catholic, Catholic Agency for Overseas Development (CAFOD), Christ, Jesus, Christmas, Church, Creation, Crucifixion, Easter, Eucharist/Holy Communion, Evangelism, Evil, The Father, Food banks, Grace, Heaven, Hell, Holy Spirit, Incarnation, Infant baptism, Informal prayer, Iona, Jesus, Judgement, Just, Liturgical worship, Law, Lourdes, Lord's Prayer, Mission, Non-liturgical worship/informal worship, Omnipotent, The Oneness of God, Original sin, Orthodox, Persecution, Pilgrimage, Prayer, Private worship, Protestant, Reconciliation, Resurrection, Sacrament, Salvation, Set prayers, Son of God Trinity, Word, Worship.</p>			

## Medium Term Planning Document: Religious Studies Year 10

Religious Studies	Half Term 5		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Islamic Beliefs	5 Roots	<ul style="list-style-type: none"> <li>Formative knowledge checks in lessons</li> <li>Bell work, starter quizzes</li> <li>Extended writing self-assessment</li> <li>End-of-unit test</li> </ul>	
	6 Articles of Faith		
	Tawhid		
	Nature of Allah		
	Angels		
	Predestination		
	Holy books		
	Imamate		
	Prophets		
	<p><b>Key Words:</b> Ablution (wudu), Adalat/justice, Adam, Akhirah (life after death), Angels, Arafat, Ashura, Authority, Beneficence, Day of Judgement, Fairness, Fasting, The Five Pillars, The five roots of Usul ad-Din, Friday prayer/Jumma, Giving alms, Holy book /source of authority, Greater jihad, Hajj, Heaven, Hell, Human accountability, Human freedom, Human responsibility</p> <p>Humans are responsible for most of what they do because they have free will and so will be accountable on the Day of Judgement.</p> <p>Ibrahim, Id-ul-Adha, Id-ul-Fitr, The imamate, Immanence, Jibril, Jihad, The Ka'aba, Khums, Lesser jihad, Makkah, Mercy, Mika'il, Mina, Mosque, Movements (rak'ahs), Muzdalifah, Muhammad, The Night of Power, Omnipotence, Pilgrimage, Predestination, The Qur'an, Ramadan, Recitations, Resurrection, Revelation, Risalah (Prophethood), Salah, Sawm, The Shahadah, Shi'a Islam, Six articles of faith Predestination, Sunni Islam, Tawhid (the Oneness of God), The Ten Obligatory Acts, The Torah, Zakah</p>		

### Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study.

## Medium Term Planning Document: Religious Studies Year 10

Religious Studies	Half Term 6		
Topic	Content	Formative Assessments	Link(s) to an example lesson
<b>Islamic Practices</b>	Shahadah	<ul style="list-style-type: none"> <li>Formative knowledge checks in lessons</li> </ul>	
	Salah		
	Sawm		
	Zakah	<ul style="list-style-type: none"> <li>Bell work, starter quizzes</li> </ul>	
	Hajj		
	Festivals Eid Ul-Adha	<ul style="list-style-type: none"> <li>Extended writing self-assessment</li> </ul>	
	Festivals Eid Ul-Fitr		
	Festivals Ashura		
	<p><b>Key Words: Ablution (wudu), Adalat/justice, Adam, Akhirah (life after death), Angels, Arafat, Ashura, Authority, Beneficence, Day of Judgement, Fairness, Fasting, The Five Pillars, The five roots of Usul ad-Din, Friday prayer/Jummah, Giving alms, Holy book /source of authority, Greater jihad, Hajj, Heaven, Hell, Human accountability, Human freedom, Human responsibility</b>  <b>Humans are responsible for most of what they do because they have free will and so will be accountable on the Day of Judgement.</b>  <b>Ibrahim, Id-ul-Adha, Id-ul-Fitr, The imamate, Immanence, Jibril, Jihad, The Ka'aba, Khums, Lesser jihad , Makkah, Mercy, Mika'il, Mina, Mosque, Movements (rak'ahs), Muzdalifah, Muhammad, The Night of Power, Omnipotence, Pilgrimage, Predestination, The Qur'an, Ramadan, Recitations, Resurrection, Revelation, Risalah (Prophethood), Salah, Sawm, The Shahadah, Shi'a Islam, Six articles of faith</b>  <b>Predestination, Sunni Islam, Tawhid (the Oneness of God), The Ten Obligatory Acts, The Torah, Zakah</b></p>		

*Parents have the right to withdraw their children from all or part of religious education.*

*For any requests to withdraw your child from religious education, please contact the school to arrange a meeting with the Principal in the first instance. Write to [enquiries@northampton-academy.org](mailto:enquiries@northampton-academy.org) to request a meeting.*