

Medium Term Planning Document: Religious Studies Year 9

Curriculum Intent:

Religious Studies intends to offer students a wholistic experience of what it means to function in a diverse society. We are keen to deliver an academically rigorous curriculum right from Year 7 based on academic study of the Bible and other religious texts and how these have shaped Britain and the world. High standards of academia are also applied to everyday issues that promote the tolerance of others and mutual respect of all within our multicultural society. Knowing others' beliefs will help students to shape their own opinions and identity; we study injustice and respect in order to shape the character of students in such a way that means they can express their own beliefs while also respecting those of others. Students engage within written debate to help them gain an appreciation of what it means to discuss controversial issues in a productive manner and develop their own authority in argument.

'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' Here we provide some examples of the curriculum choices we have made, and why the units have been placed in the order we have chosen:

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Religious Studies	Half Term 1		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Ethics	Right thing to do	<ul style="list-style-type: none"> Formative knowledge checks in lessons 	
	Aquinas, Natural Law		
	Criticism of Aquinas	<ul style="list-style-type: none"> Bell work, starter quizzes 	
	Joseph Fletcher's Situation ethics		
	Criticisms of S.E		
	Sanctity of Life	<ul style="list-style-type: none"> Extended writing self-assessment 	
	Capital Punishment		
		<ul style="list-style-type: none"> End-of-unit test 	

Religious Studies	Half Term 2		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Religion, Crime and Punishment	How do we know what we know?	<ul style="list-style-type: none"> Formative knowledge checks in lessons 	
	The Design Argument		
	The Problem of Evil	<ul style="list-style-type: none"> Bell work, starter quizzes 	
	Evolution		
	Masters of Suspicion		
	Mid year	<ul style="list-style-type: none"> Extended writing self-assessment 	
	Plato's cave		
	Revision	<ul style="list-style-type: none"> End-of-unit test 	
	Addiction, Community service, Corporal punishment, Crime, Death penalty, Deterrence, Evil intentions, Forgiveness, Greed, Hate crime, Prison, Law, Mental illness, Murder, Poverty, Principle of utility, Reformation, Retribution, Sanctity of life, Theft, Unjust law, upbringing		

Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

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Religious Studies	Half Term 3		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Religion and Equality	Religion and Equality	<ul style="list-style-type: none"> Formative knowledge checks in lessons Bell work, starter quizzes Extended writing self-assessment End-of-unit test 	
	Racism and Scripture		
	MLK		
	MLK 2		
	Malcolm X		
	Violent Protest		
	Extended writing		
	Gender Equality		
	Women in Worship		
	LGBTQ		
	Revision		
<p>Key Words: Ascension, Atonement, Baptism, Believers' baptism, Bible, Catholic, Catholic Agency for Overseas Development (CAFOD), Christ, Jesus, Christmas, Church, Creation, Crucifixion, Easter, Eucharist/Holy Communion, Evangelism, Evil, The Father, Food banks, Grace, Heaven, Hell, Holy Spirit, Incarnation, Infant baptism, Informal prayer, Iona, Jesus, Judgement, Just, Liturgical worship, Law, Lourdes, Lord's Prayer, Mission, Non-liturgical worship/informal worship, Omnipotent, The Oneness of God, Original sin, Orthodox, Persecution, Pilgrimage, Prayer, Private worship, Protestant, Reconciliation, Resurrection, Sacrament, Salvation, Set prayers, Son of God Trinity, Word, Worship.</p>			

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Religious Studies	Half Term 4		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Equality 2	Gender Equality	<ul style="list-style-type: none"> Formative knowledge checks in lessons Bell work, starter quizzes Extended writing self-assessment End-of-unit test 	
	Women in Worship		
	LGBTQ		
	Extended writing		
	Revision		
	Comparing Equality in Holy books		
	Revision		
Key Words: Ascension, Atonement, Baptism, Believers' baptism, Bible, Catholic, Catholic Agency for Overseas Development (CAFOD), Christ, Jesus, Christmas, Church, Creation, Crucifixion, Easter, Eucharist/Holy Communion, Evangelism, Evil, The Father, Food banks, Grace, Heaven, Hell, Holy Spirit, Incarnation, Infant baptism, Informal prayer, Iona, Jesus, Judgement, Just, Liturgical worship, Law, Lourdes, Lord's Prayer, Mission, Non-liturgical worship/informal worship, Omnipotent, The Oneness of God, Original sin, Orthodox, Persecution, Pilgrimage, Prayer, Private worship, Protestant, Reconciliation, Resurrection, Sacrament, Salvation, Set prayers, Son of God Trinity, Word, Worship.			

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Religious Studies	Half Term 5		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Extremism	What is Extremism?	<ul style="list-style-type: none"> Formative knowledge checks in lessons 	
	Origins of Extremism		
	Conspiracy Theory	<ul style="list-style-type: none"> Bell work, starter quizzes 	
	Anti Semitism		
	Gender Equality	<ul style="list-style-type: none"> Extended writing self-assessment 	
	Revision		
	Key Words: Ablution (wudu), Adalat/justice, Adam, Akhirah (life after death), Angels, Arafat, Ashura, Authority, Beneficence, Day of Judgement, Fairness, Fasting, The Five Pillars, The five roots of Usul ad-Din, Friday prayer/Jummah, Giving alms, Holy book /source of authority, Greater jihad, Hajj, Heaven, Hell, Human accountability, Human freedom, Human responsibility.		

Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study.

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Religious Studies	Half Term 6		
Topic	Content	Formative Assessments	Link(s) to an example lesson
Contemporary Issues in Religion	Abortion in the USA	<ul style="list-style-type: none"> Formative knowledge checks in lessons 	
	Euthanasia in Canada		
	Climate Change		
	Trans Rights	<ul style="list-style-type: none"> Bell work, starter quizzes 	
	Protests		
	Revision	<ul style="list-style-type: none"> Extended writing self-assessment End-of-unit test 	
	Key Words: Humans are responsible for most of what they do because they have free will and so will be accountable on the Day of Judgement. Ibrahim, Id-ul-Adha, Id-ul-Fitr, The imamate, Immanence, Jibril, Jihad, The Ka'aba, Khums, Lesser jihad , Makkah, Mercy, Mika'il, Mina, Mosque, Movements (rak'ahs), Muzdalifah, Muhammad, The Night of Power, Omnipotence, Pilgrimage, Predestination, The Qur'an, Ramadan, Recitations, Resurrection, Revelation, Risalah (Prophethood), Salah, Sawm, The Shahadah, Shi'a Islam, Six articles of faith Predestination, Sunni Islam, Tawhid (the Oneness of God), The Ten Obligatory Acts, The Torah, Zakah		

Parents have the right to withdraw their children from all or part of religious education.

For any requests to withdraw your child from religious education, please contact the school to arrange a meeting with the Principal in the first instance. Write to enquiries@northampton-academy.org to request a meeting.