

Medium Term Planning Document: MFL Year 9

Curriculum Intent:

To enable pupils to be open-minded and culturally sensitive individuals while inspiring a love of languages. The MFL department strives to instil confidence in pupils to be able to communicate and empathise with the global community.

'Why This, Why Now?'

Year 9 is a crucial year, where students make a big decision whether to continue their language learning or not. Therefore, these topics have been carefully selected to show students that continuing to learn languages is doable as well as rewarding. They are provided with “bite size” chunks of knowledge that they can later rely on and form the basis for their extended understanding of the language. Furthermore, the Year 9 curriculum aims to develop pupils’ linguistic competencies, extending their knowledge and proficiency in dealing with familiar and less familiar language. There is a special emphasis on developing the ability to narrate events in 3 times frames.

Year 9 students will first cover the topic of Family and Friends, which revisits basic vocabulary from Year 7 but adds more in depth thinking about their rapport with family and friends. This will enable them to describe opinions about how they get on with others, linking this to our values of Respect and Tolerance. In addition, they will reflect on what a good friend or an ideal friend would be like to further enhance their character values. Students will then review how to talk about future plans with their Family and Friends and will explore a higher level of vocabulary and grammar, more specifically the future tense and infinitives.

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The Medium Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

Spanish	Year 9 – Half Term 1 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Family and Friends	Revision of family description	Bell work MWB Vocabulary tests Graded tasks: Listening, Reading, Speaking and Writing	Revision to Introducing yourself Family Description
	Talking about who they get on with		Family Relationships
	What they usually do with family and friends		Free Time
	Giving opinions		Opinions
	Answers 5 conversation questions verbally		Speaking Questions
	Key Words: Description, adjectives, gender, adjectival agreement, verbs, infinitives, present tense, opinions, conversation		

Spanish	Year 9 – Half Term 2 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Future Plans	Describing a good friend	Bell work MWB Vocabulary tests Graded tasks: Listening, Reading, Speaking and Writing	My ideal friend
	Revision of present tense		Present tense 1 Present tense 2
	Plans for next weekend with friends and family		Fluency Booklet – Plans for next weekend
	Future tense		Expressing wishes
	Revision for Mid Years		Sentence Builders
	Key Words: Description, adjectives, gender, adjectival agreement, verbs, infinitives, present tense, future tense, opinions, conversation		

Summative Assessment:

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Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

SPANISH			
Year 9 – Half Term 3			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Customs and Celebrations	Food and drink	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Food and drink
	Hispanic foods		Hispanic food traditions
	Festivals		Festivals and celebrations
	Celebrations in the past		Guided writing in the past
	Speaking questions		Photocard practice
	Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, infinitives, past tense, 1st person, 2nd person, 3rd person, singular, plural		

SPANISH			
Year 9 – Half Term 4			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Where I live	Home and town	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	What can you do in your town
	Our region		My area
	A Hispanic town/city		What Hispanic town/city would you like to visit
	Shops and shopping		A shopping trip
	Writing Assessment and Feedback/DIRT		Making narrations more complex
	Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, future tense, infinitives, conditional		

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SPANISH			
Year 9 – Half Term 5			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
The environment	Environmental problems	Bell work	Environmental issues
	Human rights	MWB	Rights
	Speaking questions	Skilled tasks: Listening, Reading, Speaking and Writing	Speaking questions – 3 tenses
	Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, environment,		
Home Learning			

Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study. Pupils will be assessed in Listening, Reading, Writing, Speaking and Translation skills.

SPANISH			
Year 9 – Half Term 6			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
End of Year Assessment	Revision of topic vocabulary	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Mind map template
	Consolidation of key grammatical aspects of the language		
	End of Year Assessments		
	Feedback on End of Year Assessments		Common errors
GCSE Topic 1 – Life at school	School subjects		School Subjects SB
	School facilities		School facilities
	Uniform		School uniform

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Key Words: Key verbs, infinitives, past tense, future tense, opinions, justified opinions, nouns, adjectives

