

Curriculum Intent:

In year 9 we continue to inspire a love of languages and an appreciation for different cultures. We want to broaden pupils' horizons and educate them in the advantages of being globally aware, culturally sensitive and able to communicate with other nationalities. We aim to teach pupils the importance of speaking more than one language in our increasingly global community. We create a learning environment in the classroom that motivates and encourages students to communicate, collaborate and be reciprocal, using the target language as much as possible, whilst encouraging them to take on challenges as well as risks with their learning. We aim to teach pupils the importance of knowing where their strengths are, how those skills can be used in learning, how to understand, speak, read and write a language and how to ensure they have all the knowledge and motivation to reach the highest potential grade boundaries in their school work and assessments.

'Why This, Why Now?'

Year 9 is a crucial year, where students make a big decision whether to continue their language learning or not. Therefore, these topics have been carefully selected to show students that continuing to learn languages is doable as well as rewarding. They are provided with "bite size" chunks of knowledge that they can later rely on and form the basis for their extended understanding of the language. Furthermore, the Year 9 curriculum aims to develop pupils' linguistic competencies, extending their knowledge and proficiency in dealing with familiar and less familiar language. There is a special emphasis on developing the ability to narrate events in 3 times frames.

Year 9 students will first cover the topic of Family and Friends, which revisits basic vocabulary from Year 7 but adds more in depth thinking about their rapports with family and friends. This will enable them to describe opinions about how they get on with others, linking this to our values of Respect and Tolerance. In addition, they will reflect on what a good friend or an ideal friend would be like to further enhance their character values. Students will then review how to talk about future plans with their Family and Friends and will explore a higher level of vocabulary and grammar, more specifically the future tense and infinitives.

Medium Term Planning Document: MFL Year 9 2022-23

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

French			
Year 9 – Half Term 1 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Family and Friends	Revision of family description	Bell work	Lesson 1 – Physical description
	Talking about who they get on with	MWB	Lesson 2 - Personality
	What they usually do with family and friends	Vocabulary tests	Lesson 3 – Relationships
	Career in MFL: Activities 1 and 2	Graded tasks: Listening, Reading, Speaking and Writing	Lesson 4 – Free time activities
	Unit 1 Assessments: Listening and Reading		Lesson 5 – Free time activities
			Careers
Key Words: Description, adjectives, gender, adjectival agreement, verbs, infinitives, present tense, future tense, opinions, conversation Key Questions: <ul style="list-style-type: none"> - Describe yourself. - What are your rapports with your family ? - What do you normally do with your family/friends? 			

French			
Year 9 – Half Term 2 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Future Plans	Describing a good friend	Bell work	Lesson 7 – A good friend
	Describing your ideal friend	MWB	Lesson 8 – My ideal friend or partner
	Career in MFL: Activities 3 and 4	Vocabulary tests	Careers
	Unit 1 Assessments: Writing and Speaking	Graded tasks: Listening, Reading, Speaking and Writing	N/A
	Key Questions: <ul style="list-style-type: none"> - What is a good friend in your opinion ? - What would be your ideal partner ? 		

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Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

French	Year 9 – Half Term 3		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Customs and Celebrations	Food and drink	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Lesson 12 – What do you normally eat Lesson 13 – What do you normally eat part 2
	Unit 2 Assessments: Listening and Reading		
	Festivals		Lesson 14 – Festivals
	Celebrations in the past		Lesson 15 – Festivals with different tenses
	Career in MFL: Activities 5 and 6		Careers
	Unit 2 Assessments: Writing and Speaking		
	<p>Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, infinitives, past tense, 1st person, 2nd person, 3rd person, singular, plural</p> <p>Key Questions:</p> <ul style="list-style-type: none"> - What is a tradition meal you eat ? - What festivals do you celebrate with your family ? - Tell me about a recent celebration with your family. 		

French		Year 9 – Half Term 4	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Where I live	Home and town	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Lesson 16 – Home and Town
	Our region		Lesson 17 – Our region
	Career in MFL: Activities 7 and 8		Careers
	Unit 3 Assessments: Listening and Reading		
	Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, future tense, infinitives, conditional Key Questions: <ul style="list-style-type: none"> - Where do you live ? - Where would you like to live in the future ? - Describe your town. - Describe your region. 		

French		Year 9 – Half Term 5	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Environment and children's rights	Environmental problems	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Lesson 20 – Environmental problems
	Environmental solutions		Lesson 21 – solutions
	Children's rights		Lesson 22 – Children's rights
	Career in MFL: Activities 9 and 10		Careers
	Unit 4: Writing tasks		
	Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, future tense, infinitives, conditional Key Questions: <ul style="list-style-type: none"> - What do you do for the environment? - What are children's rights ? 		

French		Year 9 – Half Term 6	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Consolidation, revision and beginning the GCSE content	End of Year Assessments	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	
	School subjects and opinions		Lesson 24 – School subjects
	My (ideal) school		Lesson 23 – My School Lesson 24 – My ideal school
	School rules		Lesson 25 – School rules
	School uniform		Lesson 26 – My school uniform
	Comparison between primary and secondary school		Lesson 27
	Career in MFL: Activities 11 and 12		Careers

Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, future tense, infinitives, conditional

Key Questions:

- What is your favourite subject and why ?
- What subjects would you like to study next year ?
- Describe your school.
- What would be your ideal school like ?
- Tell me about the school rules.
- Are you for or against the school uniform and why ?
- What was your primary school like ?