

## Medium Term Planning Document: Spanish Year 8

### Curriculum Intent:

To enable pupils to be open-minded and culturally sensitive individuals while inspiring a love of languages. The MFL department strives to instil confidence in pupils to be able to communicate and empathise with the global community.

### 'Why This, Why Now?'

These topics have been carefully selected to mimic the topics taught at GCSE. They are provided with “bite size” chunks of knowledge that they can later rely on and form the basis for their extended understanding of the language. Furthermore, the Year 8 curriculum aims at developing pupils’ linguistic competencies, extending their knowledge and proficiency in dealing with familiar and less familiar language. There is a special emphasis on developing the ability to narrate events in 3 times frames.

Year 8 students will first cover the topic of ‘Holidays as some students may or may not have travelled with their family or friends over summer. This will enable them to discover different and new holiday destinations and express opinions about them. Students will then review ‘Free time activities’ and will explore a higher level of vocabulary and grammar. Year 8 students will learn about healthy and unhealthy living lifestyles by exploring the topics of food and sports. This will allow them to think about their daily routine, reflect on their health and have the potential to make resolutions in the future. Finally, Year 8 students will further study the topic of ‘School’ which was first introduced in year 7. They will learn about school rules and school uniform and will have the opportunity to voice their opinions on such topics.

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The Medium Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

SPANISH			
Year 8 – Half Term 1 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Revision	Review of phonics	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Phonics</a>
	Consolidation of Year 7 key speaking questions		<a href="#">Y7 Revision</a>
My past travels and holidays	Say where you went on holidays and how you travelled		<a href="#">Countries and Transport</a>
	Say where you stayed on holidays and express opinions		<a href="#">Accommodation</a>
	Describe what you did on holidays and express opinions		<a href="#">Activities on Holiday</a>
	Past tense of key verbs		<a href="#">Past tense</a>
	Writing assessment and Feedback/DIRT		<a href="#">Questions</a>
<b>Key Words: verb, tense, time expression, preposition, concept of gender, adjectives, justified opinions</b>			

SPANISH		Year 8 – Half Term 2	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
<b>My hobbies</b>	Further practice on phonics	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Phonics</a>
	Express opinions about films		<a href="#">TV and films</a>
	Say what TV programmes you watch and why		<a href="#">Expressing future wishes</a>
	Say what your next weekend plans are		<a href="#">Future tense</a>
	Future tense of key verbs		<a href="#">Speaking Cards</a>
	Speaking Assessment		<a href="#">Sentence Builders</a>
	Revisions for Mid-Year Assessments		
	<b>Key Words: concept of gender, verb, tense, time expression, connective, adjective, adjectival agreement, justified opinion</b>		

### Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. Pupils will be assessed in Listening, Reading and Translation skills. This assessment will inform pupil Rank Order in the subject.

SPANISH			
Year 8 – Half Term 3			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Healthy and unhealthy lifestyle	Feedback on Mid-Year Assessments	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Mid-Year Review</a>
	Further practise on phonics		Phonics
	Describe my daily routine in the present tense		<a href="#">Daily routine</a>
	Describe what I eat during the day		<a href="#">Daily routine 2</a>
	Consolidation on articles		<a href="https://www.youtube.com/watch?v=Hsfzbwn9eg4">https://www.youtube.com/watch?v=Hsfzbwn9eg4</a>
	Speaking & Writing Assessment		<a href="#">Writing preparation</a>
<b>Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, reflexive verbs</b>			

SPANISH			
Year 8 – Half Term 4			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Healthy and unhealthy lifestyle	Further practise on phonics	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Phonics
	Express opinions about healthy ad unhealthy lifestyle		<a href="#">Healthy eating</a>
	Express health resolutions		<a href="#">What would you change</a>
	Consolidation on modal verbs: can / must / should		<a href="#">What you should do</a>
	Writing Assessment and Feedback/DIRT		<a href="#">Writing Feedback</a>
<b>Key Words: Nouns, gender, adjectival agreement, justified opinions, future tense, modal verbs, infinitive verbs</b>			

SPANISH		Year 8 – Half Term 5	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
School and future plans	Further practise on phonics	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Phonics
	Describe what I do at school		<a href="#">School routine</a>
	Discuss school rules and express an opinion		<a href="#">School rules</a>
	Describe my school uniform		<a href="#">Changing school uniform</a>
	Say what my ideal job would be		<a href="#">Ideal job</a>
	Consolidation on past tense of key verbs		<a href="#">Past tense verbs</a>
	Speaking & Writing Assessment		Speaking Questions Writing Assessment
	<b>Key Words: Nouns, gender, modal verbs, infinitive verbs, adjectival agreement, justified opinions, future tense, past tense</b>		

### Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study. Pupils will be assessed in Listening, Reading, Writing, Speaking and Translation skills.

SPANISH		Year 8 – Half Term 6	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
<b>End of Year Assessment</b>	Revision of topics vocabulary	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Sentence Builders for Revision: Sentence Builder Booklet HT1 HT2</a> <a href="#">Sentence Builder Booklet HT3 HT4</a> <a href="#">Sentence Builder Booklet HT5</a>
	Consolidation of key grammatical aspects of the language		
	End of Year Assessments		
	Feedback on End of Year Assessments		<a href="#">EOY Writing Feedback</a>
	Writing Assessment and Feedback/DIRT		
<b>Cultural project</b>	Exploring the French/Spanish speaking world		<a href="#">Mi vida loca</a>
	Analysis of a French/Spanish film		
	Expressing my opinion about the film		
	<b>Key Words: French/Spanish speaking world, diversity, tolerance, respect, multiculturalism, justified opinions</b>		