

Medium Term Planning Document: FRENCH Year 8

Curriculum Intent:

To enable pupils to be open-minded and culturally sensitive individuals while inspiring a love of languages. The MFL department strives to instil confidence in pupils to be able to communicate and empathise with the global community.

'Why This, Why Now?'

These topics have been carefully selected to mimic the topics taught at GCSE. They are provided with “bite size” chunks of knowledge that they can later rely on and form the basis for their extended understanding of the language. Furthermore, the Year 8 curriculum aims at developing pupils’ linguistic competencies, extending their knowledge and proficiency in dealing with familiar and less familiar language. There is a special emphasis on developing the ability to narrate events in 3 times frames.

Year 8 students will first cover the topic of ‘Holidays as some students may or may not have travelled with their family or friends over summer. This will enable them to discover different and new holiday destinations and express opinions about them. Students will then review ‘Free time activities’ and will explore a higher level of vocabulary and grammar. Year 8 students will learn about healthy and unhealthy living lifestyles by exploring the topics of food and sports. This will allow them to think about their daily routine, reflect on their health and have the potential to make resolutions in the future. Finally, Year 8 students will further study the topic of ‘School’ which was first introduced in year 7. They will learn about school rules and school uniform and will have the opportunity to voice their opinions on such topics.

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The Medium Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

| FRENCH | | | |
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| Year 8 – Half Term 1 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA | | | |
| Topic | Content | Formative Assessments? | Link(s) to an example lesson |
| Revisions | Baseline Test | | |
| My past travels and holidays | Say where you went on holidays and how you travelled | Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning | Lesson 3 – Countries and Transport |
| | Say where you stayed on holidays and express opinions | | Lesson 4 – Accommodation |
| | Describe what you did on holidays and express opinions | | Lesson 5 – Activities in the past |
| | Past tense of key verbs | | Lesson 6 – Past tense |
| | Unit 1 Assessments: Listening, Reading and Writing | | |
| | Key Words: verb, tense, time expression, preposition, concept of gender, adjectives, justified opinions Key Questions: <ul style="list-style-type: none"> - Where did you go on holiday last year ? - How did you travel there ? - Where did you stay and why ? - Tell me about your best holidays. | | |

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| FRENCH | | | |
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| Year 8 – Half Term 2 | | | |
| Topic | Content | Formative Assessments? | Link(s) to an example lesson |
| My hobbies | Express opinions about films | Bell work MWB | Lesson 2 – Films |
| | Say what TV programmes you watch and why | Skilled tasks: Listening, Reading, Speaking and Writing | Lesson 3 – TV shows |
| | Unit 2 Assessments: Listening and Reading | Home Learning | |
| | Key Words: concept of gender, verb, tense, time expression, connective, adjective, adjectival agreement, justified opinion Key Questions: <ul style="list-style-type: none"> - What is your favourite type of film and why ? - What have you watched recently on TV and why ? | | |

Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 1. These will cover all content taught in the 1st half-term. Pupils will be assessed in Listening, Reading, Writing and Speaking. This assessment will inform pupil Rank Order in the subject.

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| FRENCH | | Year 8 – Half Term 3 | |
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| Topic | Content | Formative Assessments? | Link(s) to an example lesson |
| My Hobbies | Say what your next weekend plans are | Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning | Lesson 4 – Next weekend plans |
| | Future tense of key verbs | | Lesson 5 – Future tense |
| | Unit 2 Assessments: Writing and Speaking | | |
| Healthy and unhealthy lifestyle | Describe my daily routine in the present tense | Skilled tasks: Listening, Reading, Speaking and Writing Home Learning | Lesson 2 – Daily routine |
| | Describe what I eat during the day | | Lesson 2 Extension – Daily routine in past tense |
| | Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, reflexive verbs Key Questions: <ul style="list-style-type: none"> - What are you going to do next weekend ? - Describe a typical day. - What do you usually eat and why ? | | Lesson 3 – Food |

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| FRENCH | | | |
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| Year 8 – Half Term 4 | | | |
| Topic | Content | Formative Assessments? | Link(s) to an example lesson |
| Healthy and unhealthy lifestyle | Consolidation on partitive articles | Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning | Lesson 4 – Partitive articles |
| | Express opinions about healthy ad unhealthy lifestyle | | Lesson 6 – Healthy and unhealthy lifestyle |
| | Unit 3 Assessments: Listening and Reading | | |
| | Express health resolutions | | Lesson 7 – Future resolutions |
| | Consolidation on modal verbs: can / must / should | | N/A |
| | Unit 3: Writing and Speaking | | Lesson 8 – Writing Assessment |
| | Key Words: Nouns, gender, adjectival agreement, justified opinions, future tense, modal verbs, infinitive verbs Key Questions: <ul style="list-style-type: none"> - Do you lead a healthy life ? - What are you going to do to stay fit ? | | |

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| FRENCH | | | |
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| Year 8 – Half Term 5 | | | |
| Topic | Content | Formative Assessments? | Link(s) to an example lesson |
| School and future plans | Discuss school rules and express an opinion | Bell work | Lesson 3 – School rules |
| | Describe my school uniform | MWB | Lesson 4 – School uniform |
| | Say what my ideal job would be | Skilled tasks: Listening, Reading, Speaking and Writing | Lesson 5 – Ideal jobs |
| | Unit 4 Assessments: Listening and Reading | Home Learning | Lesson 6 – Past tense |
| | Key Words: Nouns, gender, modal verbs, infinitive verbs, adjectival agreement, justified opinions, future tense, past tense Key Questions: <ul style="list-style-type: none"> - What are the rules like in your school ? - What is your school uniform like ? - What job would you like to do in the future ? | | |

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Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study. Pupils will be assessed in Listening, Reading, Writing, Speaking and Translation skills.

| FRENCH | | Year 8 – Half Term 6 | |
|------------------------|--|--|--|
| Topic | Content | Formative Assessments? | Link(s) to an example lesson |
| End of Year Assessment | Revision of topics vocabulary | Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning | Revision booklet |
| | Pure Grammar Revisions on Languagenut | | |
| | End of Year Assessments | | N/A |
| | Feedback on End of Year Assessments | | |
| | Writing Assessment and Feedback/DIRT | | |
| Cultural project | Exploring the French speaking world | | Lesson 2 – The French speaking world |
| | Analysis of a French film | | Lesson 3 – Kirikou et la sorcière |
| | Expressing my opinion about the film | | |
| | Key Words: French speaking world, diversity, tolerance, respect, multiculturalism, justified opinions | | |