

Medium Term Planning Document: Spanish Year 7

Curriculum Intent:

To enable pupils to be open-minded and culturally sensitive individuals while inspiring a love of languages. The MFL department strives to instil confidence in pupils to be able to communicate and empathise with the global community.

'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' Year 7 begins with an introduction to the basics of the language, including phonetic and spelling patterns and basic grammar such as agreements and word order. They develop their ability to understand classroom commands and to use basic classroom language among themselves and with the teacher appropriately. Pupils develop the ability to introduce themselves, ask others about personal information and to express what activities they usually do. They begin to develop their ability to express opinions and preferences. Year 7 then moves onto describing the people around them: friends, family, pets, and to express simple opinions with justifications. Year 7 further develops their ability to describe their surroundings such as houses, places in town and express preferences about where they would like to live in the future. Finally, the topic of School, is highly relevant as this is the year, they have all moved to secondary school and it embraces this change and is also a good discussion point: favourite subjects, opinions of teachers, timetables and much more.

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

SPANISH	Year 7 – Half Term 1 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Introducing myself	Phonics and alphabet	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Alphabet
	Greetings and introductions		Phonics
	Numbers 1-31		Greetings and Introducing yourself
	Days of the week and months		Numbers
	My origins and nationality and asking for people's		Numbers, days of the week, months
	Introduction to verbs TO BE and TO HAVE		Birthdays
	Pets and colours		Nationalities
	Speaking Assessment		To have
			To be
Key Words: word order, nouns, concept of gender, adjectives, adjectival agreement UNIT 1.1 Assessment: Key Questions - What's your name? How old are you? When is your birthday? What is your nationality? Do you have pets?			Pets Speaking Questions

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Year 7 – Half Term 2 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Discovering the language	Further practice on phonics	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Phonics
My hobbies	Free-time activities with opinions		Likes and dislikes lesson 1 Likes and dislikes lesson 2
	Weather and sports activities		Weather – Fluency booklet
	Present tense of regular and key irregular verbs		Present tense or infinitive lesson 1 Present tense or infinitive lesson 2 Present tense 1 Present tense 2
	Writing Assessment and Feedback/DIRT		Questions for assessment
	Revisions for Mid-Year Assessments		Sentence Builders
Key Words: infinitive verbs, present tense, regular verbs, irregular verbs, justified opinions, connectives			

Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. Pupils will be assessed in Listening, Reading and Translation skills. This assessment will inform pupil Rank Order in the subject.

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SPANISH		Year 7 – Half Term 3	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Discovering the language	Feedback on Mid-Year Assessments	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	MidYear Feedback
	Further practise on phonics		Phonics
My family and friends	Family members and friends		Family members and numbers up to 100
	Large numbers 40-100		Family description
	Possessive articles: my/your/his/her		
	Describing my personality and someone else's		
	Describing my appearance and someone else's		
	Expansion on verbs TO BE and TO HAVE		
Speaking Assessment	Family description part 2		
Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement		Quiz	
		Questions	

SPANISH		Year 7 – Half Term 4	
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Discovering the language	Further practice on phonics		Phonics
Where I live	Indicate where I live and ask someone where they live	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	My town
	Describing my house and express my opinion		Describing my house
	Describing my town and express my opinion		Describing my town
	Future tense of key verbs		Future
	Writing Assessment and Feedback/DIRT		Writing Feedback
	Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, future tense		

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Year 7 – Half Term 5			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Discovering the language	Further practice on phonics	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Phonics
	Expressing opinions about school subjects		School subjects 1
My life at school	Describing my timetable		School subjects 2
	Telling the time in French/Spanish		Telling the time
	Describing the school facilities		School facilities
	Consolidation on hobbies		Present tense verbs
	Speaking Assessment		Speaking questions
Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, 24-hour clock, 12-hour clock			

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Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study. Pupils will be assessed in Listening, Reading, Writing, Speaking and Translation skills.

SPANISH	Year 7 – Half Term 6		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
End of Year Assessment	Revision of topics vocabulary	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	Sentence Builders for Revision: Sentence Builders Booklet HT1 HT2 Sentence Builders Booklet HT3 HT4 Sentence Builders Booklet HT5
	Consolidation of key grammatical aspects of the language		
	End of Year Assessments		
	Feedback on End of Year Assessments		
Discovering the language	Further practice on phonics		https://classroom.thenational.academy/lessons/la-playa-poem-part-12-6nh6ct
Cultural project	Exploring the Spanish speaking world		https://classroom.thenational.academy/lessons/la-playa-poem-part-22-6rr3ar
	Analysis of a Spanish film		https://www.youtube.com/watch?v=vtrHlaORkAo
	Expressing my opinion about the film		Cuerdas Worksheet
Key Words: French/Spanish speaking world, diversity, tolerance, respect, multiculturalism, justified opinions			