

## Medium Term Planning Document: FRENCH Year 7

### Curriculum Intent:

To enable pupils to be open-minded and culturally sensitive individuals while inspiring a love of languages. The MFL department strives to instil confidence in pupils to be able to communicate and empathise with the global community.

### 'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' Year 7 begins with an introduction to the basics of the language, including phonetic and spelling patterns and basic grammar such as agreements and word order. They develop their ability to understand classroom commands and to use basic classroom language among themselves and with the teacher appropriately. Pupils develop the ability to introduce themselves, ask others about personal information and to express what activities they usually do. They begin to develop their ability to express opinions and preferences. Year 7 then moves onto describing the people around them: friends, family, pets, and to express simple opinions with justifications. Year 7 further develops their ability to describe their surroundings such as houses, places in town and express preferences about where they would like to live in the future. Finally, the topic of School, is highly relevant as this is the year, they have all moved to secondary school and it embraces this change and is also a good discussion point: favourite subjects, opinions of teachers, timetables and much more.

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

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FRENCH			
Year 7 – Half Term 1 – ASSESSMENT TOWARDS MIDYIS DATA AND ROA			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Discovering the language	Phonics and alphabet	Bell work	<a href="#">Lesson A – Phonics and Alphabet</a>
	Greetings and introductions	MWB	<a href="#">Lesson B – Basics in French</a>
	Numbers 1-31	Skilled tasks: Listening, Reading, Speaking and Writing	
	Days of the week and months	Home Learning	
	<b>Key Words: nouns, concept of gender, masculine, feminine, singular, plural</b> <b>Key Questions:</b> <ul style="list-style-type: none"> <li>- How do you spell it ?</li> </ul>		
Introducing myself	My name and asking for people's	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Lesson 1 – Name and Age</a>
	My birthdate and asking for people's		<a href="#">Lesson 2 – Birthday</a>
	My origins and nationality and asking for people's		<a href="#">Lesson 3 – Origins and Nationalities</a>
	Introduction to verbs TO BE and TO HAVE		<a href="#">Lesson 4 – Etre and Avoir</a>
	Pets and colours		<a href="#">Lesson 5 - Pets</a>
	Introduction to adjectival agreement		<a href="#">Lesson 6 – Adjectival agreement</a>
	Unit 1.1 Assessments		
	<b>Key Words: word order, nouns, concept of gender, adjectives, adjectival agreement</b> <b>Key Questions:</b> <ul style="list-style-type: none"> <li>- What's your name ?</li> <li>- How old are you ?</li> <li>- When is your birthday ?</li> <li>- What's your nationality ?</li> <li>- Do you have pets ?</li> </ul>		

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FRENCH			
Year 7 – Half Term 2 - ASSESSMENT TOWARDS MIDYIS DATA AND ROA			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
My hobbies	Free-time activities with opinions	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Lesson 9 – Free-time activities</a>
	Weather and sports activities		<a href="#">Lesson 10 – Weather and Sports</a>
	Present tense of regular and key irregular verbs		<a href="#">Lesson 11 – Present tense</a>
	Unit 1.2 Assessments		<a href="#">Lesson 12 – Writing Assessment</a>
	<b>Key Words: infinitive verbs, present tense, regular verbs, irregular verbs, justified opinions, connectives</b> <b>Key Questions:</b> - What do you like to do in your free-time ?		

### Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half-term 1 and 2. These will cover all content taught in the first 2 half terms. Pupils will be assessed in Listening, Reading, Speaking and Writing. This assessment will inform pupil Rank Order in the subject.

## Medium Term Planning Document: FRENCH Year 7

FRENCH	Year 7 – Half Term 3		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
<b>My family and friends</b>	Family members and friends		<a href="#">Lesson 2 – Family members</a>
	Large numbers 40-100		
	Possessive articles: my/your/his/her		<a href="#">Lesson 3 – Possessive articles</a>
	Describing my personality and someone else's		<a href="#">Lesson 4 – Describing people 1</a>
	Unit 2 Listening and Reading Assessment		
	Describing my appearance and someone else's		<a href="#">Lesson 5 – Describing people 2</a>
	Expansion on verbs TO BE and TO HAVE		<a href="#">Lesson 6 – TO BE and TO HAVE</a>
	Unit 2 Writing and Speaking Assessment		
	<b>Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement</b> <b>Key Questions:</b> <ul style="list-style-type: none"> <li>- Who is your family ?</li> <li>- What is your family like ?</li> <li>- Describe yourself.</li> </ul>		

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FRENCH			
Year 7 – Half Term 4			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
Where I live	Indicate where I live and ask someone where they live		<a href="#">Lesson 2 – Where I live</a>
	Describing my house and express my opinion		<a href="#">Lesson 3 – My house</a>
	Unit 3 Listening and Reading Assessment		
	Describing my town and express my opinion		<a href="#">Lesson 4 – My town</a> <a href="#">Lesson 5 – Activities in town</a>
	Future tense of key verbs		<a href="#">Lesson 6 – Future tense</a>
	Unit 3 Writing and Speaking Assessment		
	<b>Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, future tense</b> <b>Key Questions:</b> <ul style="list-style-type: none"> <li>- Where do you live ?</li> <li>- What's your house like ?</li> <li>- What's in your town ?</li> <li>- What can we do in your town ?</li> </ul>		

## Medium Term Planning Document: FRENCH Year 7

FRENCH			
Year 7 – Half Term 5			
Topic	Content	Formative Assessments?	Link(s) to an example lesson
My life at school	Expressing opinions about school subjects		<a href="#">Lesson 2 – School subjects</a>
	Describing my timetable		<a href="#">Lesson 3 – My timetable</a>
	Telling the time in French		<a href="#">Lesson 4 – Telling the time in French</a>
	Describing the school facilities		<a href="#">Lesson 5 – School facilities</a>
	Unit 4 Listening, Reading, Writing and Speaking Assessments		
	<b>Key Words: Nouns, gender, masculine, feminine, plural, adjectival agreement, justified opinions, 24-hour clock, 12-hour clock</b> <b>Key Questions:</b> <ul style="list-style-type: none"> <li>- What is your favourite school subject and why ?</li> <li>- Describe your timetable.</li> <li>- What is your school like ?</li> </ul>		

## Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study. Pupils will be assessed in Listening, Reading, Writing, Speaking and Translation skills.

FRENCH	Year 7 – Half Term 6		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
End of Year Assessment	Revision of topics vocabulary	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Revision booklet</a>
	Consolidation of key grammatical aspects of the language		N/A
	End of Year Assessments		
	Feedback on End of Year Assessments		
Cultural project	Exploring the French speaking world	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing Home Learning	<a href="#">Lesson 2 – The French Speaking World</a>
	Analysis of a French film		<a href="#">Lesson 3 – Kirikou et la sorcière</a>
	Expressing my opinion about the film		
	<b>Key Words: French speaking world, diversity, tolerance, respect, multiculturalism, justified opinions</b>		