

Curriculum Intent:

Building upon the skills learned at KS4, we aim to:

- Build on the skills associated with different types of exam texts and transcripts, providing more secure and deeper knowledge, offering the opportunity for reading and listening skills up to and beyond the formal examinations.
- Build exam on knowledge and confidence through reflective, collaborative and resilient practices
- Find opportunity for global and cultural knowledge through target language and cultural understanding.
- To further hone and specialise reading, listening, speaking and writing skills
- To deepen their knowledge of grammar
- To fully engage and be responsible for their learning outside of the classroom.

'Why This, Why Now?'

Year 11 begins with the Topic of Customs and Festivals, allowing pupils to access a variety of Hispanic traditions, a celebration of differences including world cuisine, music and festivals. The pupils are familiar with general food items, music genres and festivals from their teaching in Y9 which facilitates the introduction of the larger topic. Given the variety of nationalities currently in our schools, this is a popular topic. There is much new vocabulary within this topic and as such the grammar focuses on the previously taught Preterite Tense and irregularities within it, such as reflexive verbs and stem changing verbs. Following on, we teach the topics of Environment and Global Issues. The 1st set of Mock Exams, usually comes after the topic of Environment. These are taught back-to-back as both topics focus on looking after our world, the less fortunate within it and what improvements we can influence or indeed realise. These 2 topics are very popular choices by the AQA for the Photocard and Role Play portion of the speaking exam and there is a maturity required from the pupils to understand their own personal roles in our world. Environment is introduced in Y9, along with charity and fair trade, however the more specific and detailed vocabulary related to Global Issues, such as natural disasters, drug addiction and personal health, is extensive and requires more curriculum time both in terms of their understanding in English and in Spanish. In terms of grammar, the polite imperative is introduced at this point, however, this is not a focus as the stem of the verb can be easily recognised if the pupils know the meaning of the verb already. We have decided the teaching of this grammar is not necessary for their understanding. It is complicated and may be detrimental to their motivation at this point in the academic year. If there is time before the final exam, this can be a point of grammar for HT only. The final topic for the year is Current and Future Study and Employment; pupils revisit common professions and jobs which they first learn about in Y8. Following this several new aspects and areas of vocabulary are introduced which are related to part-time work, earning money, future study plans and their future. This is very relevant given that pupils are about to embark on the next stage of their education.

Medium Term Planning Document: MFL Year 11

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

SPANISH		Year 11 – Half Term 1 and 2		
Topic – 1. Leisure 2. Looking after the World	Content	Formative Assessments?	Link(s) to an example lesson	
Free-time activities	Topic Questions – Translate	Bell work	Free time Speaking Questions Describing a Favourite Sports Person Perfect Tense Help Sheet	
	Role models	MWB		
	Trends	Skilled tasks:		
	Perfect tense	Listening, Reading, Speaking and Writing		
	Key Questions: 1-10			
Environment	Introduce Environmental Vocab	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	The environment City life Past tense What we should do	
	Introduce Solution vocab			
	Revise perfect tense providing recent solutions			
	Revise Conditional tense providing future solutions			
	Key Questions: 7-12			
Global Issues	Introduce new vocab for Addiction	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Listening Practice Foundation Listening Practice Higher	
	Introduce new vocab for Homelessness			
	Introduce new vocab for Unemployment			
	Introduce new vocab for Weather disasters			
	Revise Conditional and Present Tense			
	Key Questions: 13-15			

Summative Assessment:

Pupil 1st Mock Exam usually take place at the end of half term 2. These will cover all content taught in Year 10 and in the first 2 terms in terms of the speaking and writing exams. The listening and reading exams cover all 8 topics. The assessment will inform predicted grades and pupil Rank Order in the subject.

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SPANISH			
Year 11 – Half Term 3			
Topic – Customs and Festivals	Content	Formative Assessments?	Link(s) to an example lesson
Health	Translate Topic Questions – large topic 15 Q.s	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Food and drink Revision Food and Drink Past Food and Drink Writing Social Issues Conditional Tense
	Revise Food vocab with focus on healthy/unhealthy		
	Introduce new vocab – Alcohol, Drugs, Smoking		
	Introduce new vocab for keeping in shape and planning to be healthy		
	Revise conditional tense and Future tense		
	Key Questions: 1-6		
Mealtimes and daily routine	Translate Topic Questions – relatively small topic	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing and translation	Reflexive Verbs in the Past Perfect Tense Help Sheet
	Describing mealtimes and daily routine		
	Key Reflexive verbs – preterite tense		
	Key Stem changing verbs – preterite tense		
	Revise basic Perfect Tense		
	Key Questions: 1, 2, 3		
Special Celebrations and Eating out	Describing special days – Eid, Christmas, Easter, birthdays	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing and translation	Spanish Festivals 1 Spanish Festivals 2 Speaking Questions Describing a film or concert
	Paying attention to questions words		
	Describing a music festival – future and past		
	Key Questions: 4, 5, 7, 8,		

Summative Assessment:

Pupil 2nd Mock Exam usually take place at the end of half term 3 or very beginning of half term 4. These exams will cover all content taught in Year 10 and in the first 2-3 terms in relation to the speaking and writing exams. The listening and reading exams cover all 8 topics. The assessment will inform predicted grades and pupil Rank Order in the subject.

Feedback on 2nd Mock Exam

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SPANISH			
Year 11 – Half Term 4			
Topic – Current and future Study and Employment	Content	Formative Assessments?	Link(s) to an example lesson
Festivals; local, national, inc. music	Ordering in a restaurant	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Ordering in a Restaurant
	Using comparisons and superlatives		Describing celebrations
	Talking about different religious and cultural celebrations and music festivals		
	Key Questions: 2, 10 Key Questions:		
Earning Money and Part time work	Earning money in the short term	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Part-time jobs and chores at home Work Experience
	Part-time work		
	Chores at home		
	Speaking Practice		
Key Questions: 1, 4, 9			
Looking for work and taking a gap year	Applying for a job	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Applying for a job Jobs, careers, ambitions Future wishes
	Taking a sabbatical		
	Speaking Practice		150 word Question Practice
	Writing practice		
Key Questions: 6, 7			
Future Plans	Advantages of University	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Why are languages important
	The importance of languages, the doors that open		
	Speaking and Writing Practice		
	Key Questions: Key Questions: 3, 5, 8		

Final Oral Examinations usually take place in April, sometimes early May.

SPANISH			
Year 11 – Half Term 5			
Topic	Across Topic – Listening Focus Primarily	Formative Assessments?	Link(s) to an example lesson

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Revision using key skills	Health	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	ALCOHOL SMOKING DRUGS OPINIONS.docx
	Exercise		ENVIRONMENT AT HOME KEY ACTIVITIES.docx EXERCISE HEALTH TRAINING DIET FOOD SLEEP.docx
	Opinions – P&N		
	Food and Sleep		
Key Skills – Listening (build in reading for Rubric and 4m timed bullet on topic on MWBs)			
Revision using key skills		Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	GLOBAL ISSUES.docx
			HEAT WAVES GLOBALLY.docx PAST TENSES NATURAL DISASTERS EXTREME WEATHER.docx
Key Skills – Listening (build in reading for Rubric and 4m timed bullet on topic on MWBs)			
Revision using key skills		Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Holidays negatives.docx
			VOLUNTEERING OPINIONS.docx
			PROBLEMS AT WORK COMPARISONS SMALL WORDS.docx
Key Skills – Listening (build in reading for Rubric and 4m timed bullet on topic on MWBs)			

Summative Assessment:

Pupil 2nd Mock Exam usually take place at the end of half term 4, before Easter. These will cover all content taught in Year 10 and in the first 4 terms in terms of the speaking and writing exams. The listening and reading exams cover all 8 topics. The assessment will inform predicted grades and pupil Rank Order in the subject.

SPANISH			
Year 11 – Half Term 5/6			
Topic - EXAMS	Content	Formative Assessments?	Link(s) to an example lesson
Top Tips	Use VIVA Listening Assessments for Units 5, 7 and Reading Assessment for Unit 7.	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	viva_aqa_gcse_ap_m5_listening[1].pdf viva_aqa_gcse_ap_m7_listening[1].pdf viva_aqa_gcse_ap_m7_reading[1].pdf
	Top Tips Lessons focus across the 3 remaining skills of the exam		Y11 Top Tips Higher June 23.pptx

Medium Term Planning Document: MFL Year 11



			Y11 Top Tips Higher June 23 Student.pptx

