

Curriculum Intent:

Building upon the skills learned at KS4, we aim to:

- Build on the skills associated with different types of exam texts and transcripts, providing more secure and deeper knowledge, offering the opportunity for reading and listening skills up to and beyond the formal examinations.
- Build on exam knowledge and confidence through reflective, collaborative and resilient practices.
- Find opportunity for global and cultural knowledge through target language and cultural understanding.
- To further hone and specialise reading, listening, speaking and writing skills.
- To deepen their knowledge of grammar.
- To fully engage and be responsible for their learning outside of the classroom.

'Why This, Why Now?'

Year 11 begins with the topic of Global and Social Issues, allowing pupils to articulate world problems such as that of the environment, poverty, unemployment and homelessness. This leads into the discussion of volunteering and greater cultural understanding of the French culture of 'bénévolat' or voluntary work. Students are given the opportunity to reflect on their own place in the world and how they contribute to society in a positive way. Environment is introduced in Y9, along with charity and fair trade, however the more specific and detailed vocabulary related to Global Issues is extensive and requires more curriculum time both in order to develop their understanding in both English and French. Following this is the topic of Healthy/unhealthy living, which revisits familiar vocab from the Y8 curriculum (food and drink), with the introduction of more complex grammar structures for pupils to be able to impress in their writing and speaking. The 1st set of Mock Exams, usually comes after the topic of Global and Social issues, given students access to a popular topic choice in the AQA exam, particularly for the Photocard and Role Play in the speaking exam. Following the 1st Mock Exam, we transition to the topic of Current and Future study and employment. Here, pupils revisit common professions and jobs which they first learn about in Y8. Following this several new aspects and areas of vocabulary are introduced which are related to part-time work, earning money and their future study plans. This is very relevant given that pupils are about to embark on the next stage of their education. It also provides students with a healthy range of topics covered as they approach the 2nd Mock Exam. As we approach the Summer term, we discuss French and Francophone celebrations and festivals which are most often celebrated around this time of year. This topic revisits some year 10 vocabulary on Music, Opinions and Leisure and also provides students an insight into the diversity of the Francophone world. Given the variety of nationalities currently in our schools, this is a popular topic with students through which we hope to inspire a curiosity in the further study of the subject beyond GCSE. There is much new vocabulary within this topic and as such the grammar focuses on previously taught tenses, allowing for plenty of practise before the real exams in May/June.

Medium Term Planning Document: MFL Year 11

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

FRENCH		Year 11 – Half Term 1	
Theme 2: National and international areas of interest	Content	Formative Assessments?	Link(s) to an example lesson
Topic 3: Global issues: The environment	Environmental problems and solutions	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	The environment Environmental Problems Issues of city life Protecting the environment
	Si + present tense		
	Revise Conditional tense providing future solutions		
	What I do to protect the planet		
	Writing and Translation skills		
Key Questions: <ol style="list-style-type: none"> 1. What do you do to help the environment? 2. What environmental problems are there in your region? 3. What should we do to save our planet? 4. What have you done recently to protect the environment? 			
Topic 2: Social issues: Charity and Voluntary work	Discuss social issues in the world (homelessness, unemployment, poverty)	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Social Issues
	Discuss Francophone charities		
	Volunteering		
	Writing and Translation skills		
	Key Questions: <ol style="list-style-type: none"> 1. What is the most serious social problem in your region? 2. What do you do to help others? Have you already worked for a charity organisation?		

Medium Term Planning Document: MFL Year 11

FRENCH			
Year 11 – Half Term 2			
Theme 2: National and international areas of interest	Content	Formative Assessments?	Link(s) to an example lesson
Topic 3: Social issues: healthy and unhealthy living	Describe your lifestyle – healthy/unhealthy	Bell work	Healthy vs unhealthy lifestyle part 1 Healthy vs unhealthy lifestyle part 2
	Describe health resolutions: il vaut/vaudrait mieux	MWB	
	Introduce new vocabulary: alcohol/ drugs / addiction	Skilled tasks: Listening, Reading, Speaking and Writing	
	Writing and Translation skills		
	Key Questions: <ol style="list-style-type: none"> 1. What do you like to eat? 2. What don't you like to eat? 3. What do you do to stay in shape? 4. What are your resolutions for the new year? Tell me about a school trip you did recently. 		

Summative Assessment:

Pupil 1st Mock Exam usually take place at the end of half term 2. These will cover all content taught from the GCSE course. The assessment will inform predicted grades and pupil Rank Order in the subject.

Medium Term Planning Document: MFL Year 11

FRENCH		Year 11 – Half Term 3	
Topic :	Content	Formative Assessments?	Link(s) to an example lesson
Theme 1: Customs and Festivals in French-speaking countries Festivals	French festivals/ celebrations	Bell work	French festivals with 3 tenses: 1 French festivals with 3 tenses: 2
	Describing a special occasion in different tenses	MWB	
	Imperfect tense	Skilled tasks: Listening, Reading,	
	Writing and Translation skills	Speaking and Writing	
	Key Questions: <ol style="list-style-type: none"> 1. What is your favourite festival and why? 2. What do you normally do to celebrate Christmas /Easter/ Eid/ Diwali? 3. How are you going to celebrate your next birthday? 4. Tell me about a special occasion you celebrated with your family recently. 		

Summative Assessment:

Pupil 2nd Mock Exam usually take place at the end of half term 3 or very beginning of half term 4. These exams will cover all content taught from the GCSE course. The assessment will inform predicted grades and pupil Rank Order in the subject.

FRENCH		Year 11 – Half Term 4	
Topic		Formative Assessments?	Link(s) to an example lesson
Revision using key skills	Completion of exam papers and past paper questions	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Revision lesson Foundation Revision Lesson Higher

Final Oral Examinations usually take place in April, sometimes early May.

FRENCH	Year 11 – Half Term 5		
Topic - EXAMS	Content	Formative Assessments?	Link(s) to an example lesson
Top Tips	Top Tips Lessons focus across the 3 remaining skills of the exam	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Top Tips Writing Foundation Top Tips Writing Higher Top Tips Listening and Reading