

Medium Term Planning Document: MFL Year 10

Curriculum Intent:

Building upon the skills learned at KS3, we aim to:

- Familiarise students with a broad range of topics, ideas and texts, using both written and aural media alongside our teaching.
- Through reflective, collaborative and resilient practices, build on exam knowledge and confidence. Find opportunity for global and cultural knowledge through target language and cultural understanding.
- Further hone and specialise reading and listening skills.
- Develop a bank of questions and answers for each of the 8 topics studied which has a direct link to positively impacting their skills in writing, speaking and translation.
- Encourage the pupils to fully engage and be responsible for their learning outside of the classroom.

'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' For each Topic studied (there are 8). The students produce a set of answers to questions related to the topic. These questions are based on the questions used by the exam board over the last 4 years for the speaking exam, particularly for the Photocard and Role Play tasks. The students formulate their answers, use a number of memory techniques to allow them to confidently answer the questions. However, importantly, the students by the end of Y11 are able to adapt the answers they have created to allow them to address the bullet points in their written exam. Approaching the questions preparation in this way also allows them to regularly review the topic vocabulary. We aim to complete this for 5 of the 8 topics in year 10, to allow time for Mock Exams and plenty of revision in Y11.

Year 10 begins with the Topic of School, post 16 education and work allowing pupils to easily access and revisit a current and familiar topic and to understand the cultural differences between school life in England and in Spain. Reviewing familiar vocabulary facilitates the review and teaching of essential new grammar. Following school and post 16 education and work, is the Topic of Travel and Tourism, again a topic with which pupils are familiar from their Y8 curriculum. Once again necessary grammar and key structures are revisited and extended to include all parts of the verbs in several tenses for high ability pupils. Prior to the Mid-Year Assessment, the Topic of My People is introduced, along with a much more in depth look at the two verbs for "to be" in Spanish. This topic revisits personal descriptions of family and friends, expanding their knowledge of this vocabulary to include relationships and some key reflexive verbs. The topic then focuses on how people use technology, what are common pastimes such as reading preferences, making arrangements and socialising. This is a very popular topic given its potentially strong link to their own personal lives. However, little grammar is taught at this point due to the amount of new topic vocabulary. Following this, the Topic of Interests and Influences (Leisure) is revisited; this is first introduced in Y7, then revisited in Y8 and again in Y9. There are only 3 strands of this topic that are entirely new to the students: Role Models, Live Music and Trends. These are seen as more "grown up" topics and it gives the students to rise to the challenge of thinking about their own characters and what is important to them personally. The more common and familiar strands of sport, TV and general leisure activities, facilitate the introduction of a new grammatical tense, however a tense with which there is common ground with English grammar (auxiliary verbs in the Perfect Tense). The last topic taught in Y10 is related to geographical areas of interest (local, national, global). Here is an opportunity to introduce some cultural knowledge and also for the pupils to begin thinking about the advantages and disadvantages of where they live and where other people live with more awareness of the world around them.

Medium Term Planning Document: MFL Year 10

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

SPANISH			
Year 10 – Half Term 1 – Assessment mid-October counts in MIDYS			
Topic My life at school	Content	Formative Assessments?	Link(s) to an example lesson
Opinions on school subjects and school uniform	Topic Questions – Translate	Bell work	Speaking Questions My studies Listening and Reading Skills
	Revise facilities, subjects and basic uniform/colours	MWB	
	Revise basic opinions; introduce opinions on teachers	Skilled tasks: Listening, Reading, Speaking and Writing	
	Listening and reading activities from VIVA	Writing	
	Key Questions: Complete 1, 2, 3		
My studies and school rules	Introduce School rules and new vocab	Bell work	School description School rules Simple future
	Listening and reading activities from VIVA	MWB	
	Revise future tense with key school and leisure verbs	Skilled tasks: Listening, Reading, Speaking & Writing	
	Speaking practice in pairs		
	Key Questions: Complete 4, 6		
Comparing primary and secondary school	Revise Present Tense for 4 key verbs - TENER, HABER, ESTAR, SER – 3rd ps.	Bell work	Imperfect tense Reading literary texts
	Listening and reading activities from VIVA	MWB	
	Introduce Imperfect Tense, 4 Key verbs – TENER, HABER, ESTAR, SER – 3rd ps.	Skilled tasks: Listening, Reading, Speaking and Writing	
	Listening and reading activities from VIVA	Writing	
	Speaking practice in pairs		
	Key Questions: Complete 7, 8		
Extracurricular and Spanish Schools	Revise common verbs and vocab for school clubs	Bell work	https://classroom.thenational.academy/lessons/making-plans-for-an-exchange-part-13-60wk6t
	Listening and reading activities from VIVA	MWB	
	Introduce cultural differences of Spanish Schools vs. English schools. Complete differentiated sheet.	Skilled tasks: Listening, Reading, Speaking and Writing	
	Speaking practice in pairs.		
	Key Questions: Complete 5, 9.		
Post 16 education and Work / Future			

Medium Term Planning Document: MFL Year 10

SPANISH			
Year 10 – Half Term 2 – Assessment mid-Jan counts in MIDYS			
Topic – Travel and Tourism	Content	Formative Assessments?	Link(s) to an example lesson
Weather, past and present tense with common leisure verbs; transport	Topic Questions – Translate	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Travel and tourism Imperfect (weather)
	Revision of leisure verbs – Past, Present, Future (Extended to more parts of the verb for Higher)		
	Weather / usual activities		
	Travel, Transport, location		
	Speaking practice in pairs.		
Key Questions:			
Holiday preferences Past holidays	Recent Trip/Past Holidays and opinions	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Past tense Preterite, trip in the past and speaking skills
	Description in past tense – revise		
	Haber/Tener/Ser/Estar		
	Speaking practice in pairs		
Key Questions:			
Making reservations, problems and future plans	Booking accommodation	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Ideal holidays
	Hotel and accommodation vocab		
	Conditional – if I were rich, I would go/stay/spend		
	Speaking practice in pairs		
Key Questions:			

Summative Assessment:

Pupil Mid-Year Assessments will take place at the end of half term 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

Medium Term Planning Document: MFL Year 10

SPANISH		Year 10– Half Term 3	
Topic – My People	Content	Formative Assessments?	Link(s) to an example lesson
Feedback on Mid-Year Assessments and Writing			
Me, my family and friends	Topic Questions – Translate	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Describing family and friends Reading tasks
	Descriptions – Revise physical/personality		
	Possessive Adjectives		
	Comparing 2 past tenses (Pret. Vs. Imperfect)		
	Speaking Practice		
Key Questions: 1, 8			
Socialising, social media	Introduce Technology vocabulary	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Using technology Social media
	Introduce Technology use (For + inf.) and vocab		
	Social Media and Opinions		
	Present Continuous (I am browsing)		
Key Questions: 3,4, 5			
Reading	Types of books – revision of vocab	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Reading
	Introduce E-book vocab– disadvantages and adv.		
	Opinions on reading		
	Speaking Practice		
Key Questions:6			
Relationships	Relationships verb and vocab	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Relationships
	The importance of family and friends		
	Introduce new Vocab Marriage and Opinions		
	Future plans with family and / or friends		
Key Questions:2, 7, 9, 10			

Medium Term Planning Document: MFL Year 10

SPANISH		Year 10 – Half Term 4	
Topic – My Region	Content	Formative Assessments?	Link(s) to an example lesson
Places in town Features of a Region	Translate Topic Questions	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Speaking Questions Home and town Lessons 1 and 2 Shopping
	Revise Present Tense for 4 key verbs - TENER, HABER, ESTAR, SER – 3rd ps.		
	Revise vocabulary for Town and Region; places, shops, facilities		
	Revise and introduce typical shopping vocab		
Key Questions: 1, 3, 9			
Making plans and describing a visit in the past	Introduce Pure future – I will go	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Future tense
	Revise weather expressions and combine with PF tense		
	Revise Past tense verb for Leisure and describe recent activities in your area		
	Revise past tense verbs for travel/visiting and link to trip in the past		
Key Questions: 6, 8, 10			
Pros and cons of living in a city	Introduce features of a region	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Pros and cons of city living
	Introduce adv. vs. disadv. Of living in city vs/ country		
	Tourist attractions – new vocab		
	Introduce Conditional Tense (I would go If I had...)		
Key Questions: 4, 7			
Revisions for End of Year Assessments	Applying Listening strategies	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Exam practice
	Applying Reading strategies		
	Practising timed writing and translation skills		
	Key Questions: Speaking Practice of all questions to date in preparation for Oral Exam.		

Medium Term Planning Document: MFL Year 10

SPANISH			
Year 10 – Half Term 5			
Topic- Leisure	Content	Formative Assessments?	Link(s) to an example lesson
Free-time activities	Topic Questions – Translate	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Speaking questions Sentence Builder Booklet What you usually do TV
	Revise and amplify Film, TV, Music vocab		
	Live music		
	Introduce the verb “Soler” with Infintive – suelo escuchar		
	Introduce Pocket Money vocabulary		
Key Questions: 1,2,3,4, 5			
Sports and Trends	Revise common sports	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Sports
	Reading and Listening Activities		
	Sports events in the past and present		
	Basic introduction to the perfect tense (I have seen..)		
	Key Questions: 7, 8		
Live music	Introduce live music vocab – new	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Music
	Music preference and going to a concert		
	Reading and Listening Activities		
	Future plans (pure future and near future)		
	Key Questions: 6,9,10		

Medium Term Planning Document: MFL Year 10

Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study.

SPANISH	Year 10 – Half Term 6		
Topic	Content	Formative Assessments?	Link(s) to an example lesson
End of Year Assessments			
Consolidation of Year 10 knowledge	Feedback on End of Year Assessments	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	Spanish Speaking Teacher's Booklet.pdf
	Focus on 3 speaking skills role play, photo card and GC		Speaking Focus - 2 weeks (Web view)
			Speaking Focus -CUSTOMS and RESTIVALS (Web view)
			Speaking Focus CUSTOMS and FESTIVALS (Web view)
			Speaking Focus WORK and FUTURE PLANS (Web view)
			ROLE PLAYS (Web view)
Cultural exploration	Discovering the Spanish speaking world	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	KS4 Cultural Independent Research Project .docx
	If time		