

Medium Term Planning Document: MFL Year 10

Curriculum Intent:

Building upon the skills learned at KS3, we aim to:

- Familiarise students with a broad range of topics, ideas and texts, using both written and aural media alongside our teaching.
- Through reflective, collaborative and resilient practices, build on exam knowledge and confidence. Find opportunity for global and cultural knowledge through target language and cultural understanding.
- Further hone and specialise reading and listening skills.
- Develop a bank of questions and answers for each of the topics studied which has a direct link to positively impacting their skills in writing, speaking and translation.
- Encourage the pupils to fully engage and be responsible for their learning outside of the classroom.

'Why This, Why Now?'

In our planning, we have asked ourselves 'why this, why now?' for each topic studied. The format of each topic is such that it allows students to produce a set of answers which will be used in response to the General Conversation element of the Speaking Exam in year 11. The students formulate their answers, use a number of memory techniques to allow them to confidently answer the questions. However, importantly, the students by the end of Y11 are able to adapt the answers they have created to allow them to address the bullet points in their written exam. Approaching the questions preparation in this way also allows them to regularly review the topic vocabulary. We aim to complete over half of these questions in year 10, to allow time for Mock Exams and plenty of revision in Y11.





Year 10 begins with a short (1-2 lesson) recap of basic knowledge which forms the foundation to the rest of the GCSE. We remind students of basic grammar terms to support their linguistic understanding (noun, verb, adjective, infinitive, conjugation, etc.) before moving on to revisiting personal identification vocabulary. Having this foundation, gives students the confidence to engage in conversation about themselves and others, but also the confidence to approach more complex grammar concepts with the correct terminology. Following this is the topic of 'Current and future study and employment'. Here, pupils revisit a current and familiar topic which was studied at the end of year 9. Whilst reviewing familiar vocabulary we teach essential new grammar such as the simple future. Following this is the topic of Me, My Family and Friends - again a topic with which pupils are familiar from their Y7 curriculum. Once again necessary grammar and key structures are revisited and extended to include all parts of the verbs in several tenses for high ability pupils. We then introduce the new topic of Technology in Everyday Life, where pupils are given the opportunity to articulate the advantages and disadvantages of social media networks, their own social media use and their preferences. Grammar is kept to a minimum within this topic as there is a lot of new vocabulary to learn. Prior to the 2nd End of Unit assessment, the topic of Travel and Tourism is revisited (from Y8) in order to give students access to knowledge across the 3 themes of the AQA GCSE specification. This topic supports the revision of all three tenses which is critical to the writing and speaking element of the exam.

Looking at the topic of Holidays also prompts pupils to remember Free Time Activities which is the first topic following the second End of Unit exam. This was first introduced in Y7, then revisited in Y8 and again in Y9 so it is usually a great opportunity to focus on Exam skills – the role play and photocard in particular. To develop pupils further, we look at extreme sports which is engaging for students who like to debate whether they would or wouldn't do a certain sport- reinforcing the use of

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the conditional tense. The more common and familiar strands of sport, TV and general leisure activities, facilitate the introduction of a new grammatical tense - auxiliary verbs in the Perfect Tense. The last topic taught in Y10 is related to geographical areas of interest (local, national, global). Here is an opportunity to introduce some cultural knowledge and also for pupils to begin thinking about the advantages and disadvantages of their homes, where they live and where other people live with more awareness of the world around them.

The Medium-Term Planning document below is designed to show the journey that every student takes through our curriculum. Some elements of the curriculum may be taught over several lessons, others in a single lesson.

FRENCH			
Year 10 – Half Term 1 – End of Unit Assessments count towards MIDYS			
Theme 3: Lifestyle, media and technology	Content	Formative Assessments?	Link(s) to an example lesson
Introduction	Introduction to GCSE French course and expectations. Detailed plan about skills, AOs and Home Learning.	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	 10.1 French Week 2 (L4-6).pptx
Topic 1: Tv and film	Key Questions: 1. How do you use your mobile phone 2. Could you live without your phone? Why (not)? 3. What did you use technology for last weekend? 4. What are the advantages of social media? 5. What are the disadvantages of social media? How could technology evolve in the future?		 10.1 French Week 3 (L7-9).pptx
			 10.1 French Week 4 (L10-12).pptx
Topic 2: Music and books			
Exam skills	90-word writing task		 10.1 French Week 5 (L13-15).pptx

FRENCH			
Year 10– Half Term 2 End of Unit Assessments count towards MIDYS			
Theme 2: Identify and Culture (My personal world)	Content	Formative Assessments?	Link(s) to an example lesson
Topic 2: Family and friends	Key Questions: 1. What are your rapports with your family? 2. What do you normally do with your family/friends? 3. What are you going to do next weekend with your family/friends? 4. What did you do last weekend with your family and friends? 5. Would you like to get married in the future? What would be your ideal partner like?	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	
Topic 3: Equality	Translation in both languages Activity 3 and 4		
Exam skills			Translation Booklet

Summative Assessment:

Pupil End of Unit Assessments will take place at the end of half term 1 and 2. These will cover all content taught in the first 2 half terms. This assessment will inform pupil Rank Order in the subject.

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FRENCH		Year 10 – Half Term 3	
Theme 3: Lifestyle and wellbeing	Content	Formative Assessments?	Link(s) to an example lesson
Topic 1: Me, my family, and friends	Personality adjectives with être	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	
	Adjectival agreement		
	Physical descriptions with avoir		
	Using the imperfect tense		
	Key Questions: <ol style="list-style-type: none"> Tell me about yourself. What were you like when you were younger? 		
Exam skills	Q1 and Q2 Foundation Writing paper		
Careers in MFL			

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FRENCH	Year 10 – Half Term 4		
Theme 1: Studying and my future travel and tourism	Content	Formative Assessments?	Link(s) to an example lesson
Topic 1: Schools in French speaking countries	Comparisons between French and English schools	Bell work MWB	
	Typical day at school while telling the time in French	Skilled tasks: Listening, Reading, Speaking and Writing	
	Post-16 choices: college, apprenticeship or university		
Exam skills	Higher: 150-word writing task practise		
Careers in MFL			

FRENCH			
Year 10 – Half Term 5			
Theme 2: Ma vie	Content	Formative Assessments?	Link(s) to an example lesson
Topic 4: Revisiting vocab from:	Sport and equality	Bell work MWB Skilled tasks: Listening, Reading, Speaking and Writing	
	Music and film		
	Relationships and school		
	Social media and gaming		
	Physical wellbeing and food Shopping and mental wellbeing		
Exam skills	Translation skills		Translation booklet
Careers in MFL			

Summative Assessment:

Pupil End of Year Assessments will take place at the start of half term 6. These will cover all content taught in the first 5 half terms. This assessment will inform pupil Rank Order in the subject. As well as the content listed below, there is an expectation that staff will work with pupils to improve knowledge in areas of weakness identified in the summative assessments. This may include in school and out of school intervention, and collaborative and independent study.

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FRENCH			
Year 10 – Half Term 6 END OF YEAR ASSESSMENTS			
REVISION	Content	Formative Assessments?	Link(s) to an example lesson
Revision of themes covered this academic year.	1. revisiting sport + equality	Optional mock towards end of year depending on time	Where I live
	2. revisiting music and film		Conditional tense – where would you like to live?
	3. revisiting relationships + school		Advantages and disadvantages of city living
	4. revisiting friendships, social media, and gaming		Directions and prepositions
	5. revisiting physical wellbeing + food		Part 1
	6. revisiting shopping + mental wellbeing		Part 2
7. revisiting jobs + family			
8. revisiting accommodation + transport			
Exam skills	Optional mock		Speaking Focus: Photocard
			Speaking Focus: Role Play
Careers in MFL	Activity 11 and 12		